



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		BHADRAKALI COLLEGE
• Name of the Head of the institution	DR DULAR HAZAM	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	06534222544	
• Mobile No:	9431182618	
• Registered e-mail	bkcitkhor@gmail.com	
• Alternate e-mail		
• Address	BHADRAKALI COLLEGE ITKHORI	
• City/Town	CHATRA	
• State/UT	Jharkhand	
• Pin Code	825408	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	vinoba bhawe university				
• Name of the IQAC Coordinator	Md. Aslam				
• Phone No.	9931924015				
• Alternate phone No.					
• Mobile	9304705649				
• IQAC e-mail address	md.aslamgaya1968@gmail.com				
• Alternate e-mail address					
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.bhadrakalicollege.com/				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.58	2017	27/11/2017	22/11/2022
6.Date of Establishment of IQAC			20/03/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Nil		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			1		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
To prepare academic calendar. For a good result manage tutorial classes. To organize an orientation programme for new comers. Plan to placement for students through industrial visit to ensure employment. Introducing women empowerment plan.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Evaluate teaching learning process.	Good result	
Review lesson plan and progress register.	Academic progress.	
13. Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	
14. Whether institutional data submitted to AISHE		

Year	Date of Submission
2020-21	02/02/2022

15. Multidisciplinary / interdisciplinary

Multidisciplinary and interdisciplinary approaches at Bhadrakali College, Itkhori, Jharkhand, aim to provide students with a holistic and diverse education that goes beyond traditional boundaries. The college emphasizes creating an academic environment where different disciplines can intersect, encouraging students to explore various fields of knowledge and apply them in a comprehensive manner. Here are some of the ways multidisciplinary and interdisciplinary education is promoted:

Collaborative Programs: Bhadrakali College offers workshops and seminars involving different departments.

Extracurricular Activities: Various extracurricular programs, including debates, cultural activities, and community outreach, involve students from all departments, promoting cross-disciplinary interaction and teamwork. Through these initiatives, Bhadrakali College aims to foster an educational experience that encourages students to think broadly and develop a comprehensive understanding of the world.

16. Academic bank of credits (ABC):

Bhadrakali College, Itkhori, Jharkhand, affiliated with Vinoba Bhave University, has embraced the transformative National Education Policy (NEP) 2020 by introducing the Four-Year Undergraduate Program (FYUGP) starting from the academic year 2022. The implementation of the FYUGP is a significant step towards realizing the objectives of NEP, which seeks to make higher education more flexible, multidisciplinary, and skill-oriented. The Academic Bank of Credits (ABC) is an integral part of the Four-Year Undergraduate Program (FYUGP) under the National Education Policy (NEP) 2020. By adopting the FYUGP under NEP 2020, Bhadrakali College is committed to providing a forward-looking, inclusive, and flexible educational experience that prepares students to meet the challenges of the 21st century. The integration of multidisciplinary courses, skill development, research opportunities, and academic flexibility marks a significant advancement in the college's educational framework, making it a leader in the implementation of NEP in Jharkhand.

17. Skill development:

Skill Development is an essential aspect of higher education under the National Education Policy (NEP) 2020, and institutions like Bhadrakali College, affiliated with Vinoba Bhave University, are placing strong emphasis on it, especially with the introduction of

the Four-Year Undergraduate Program (FYUGP). Skill development helps bridge the gap between academic knowledge and real-world demands, ensuring students are equipped with both theoretical understanding and practical capabilities. It is a key factor in preparing students for the workforce, entrepreneurship, and holistic growth, aligning with the multidisciplinary and interdisciplinary approach of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The appropriate integration of the Indian Knowledge System (IKS) in education, as envisioned by the National Education Policy (NEP) 2020, is crucial to preserving and promoting the rich heritage of India's languages, cultures, and indigenous knowledge. At institutions like Bhadrakali College, under the framework of the Four-Year Undergraduate Program (FYUGP), there is a strong focus on incorporating IKS into the curriculum through various methods. Bhadrakali College, aligned with NEP's focus, aims to provide opportunities for students to learn in their mother tongue or local languages like Hindi or other regional languages. Courses in Indian languages are included, promoting regional literature, classical texts, and Indian linguistics, ensuring students are rooted in their cultural identity while pursuing higher education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric approach that focuses on achieving specific learning outcomes by the end of a course or program. Bhadrakali College, in alignment with National Education Policy (NEP) 2020, has implemented OBE to enhance the learning experience and ensure that students acquire the necessary skills, knowledge, and attitudes required for their professional and personal growth.

20.Distance education/online education:

At Bhadrakali College, Itkhor, there are currently no distance education programs or courses available. The college operates primarily in the regular mode of education, offering full-time undergraduate programs under the guidelines of Vinoba Bhave University. While the college does not provide dedicated distance education courses, it does support online learning to complement traditional classroom teaching. However during the COVID-19 pandemic, the college adapted to online teaching methods, utilizing platforms such as Google Meet, Zoom, and other online tools to ensure that students continued their education without interruption.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	20
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2362
File Description	Documents
Data Template	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	342
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	855
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	23
File Description	Documents
Data Template	View File

3.2	23
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	59.10
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Bhadrakali College ensures effective curriculum delivery through a well-planned and structured process, designed to provide a comprehensive and organized academic experience for students. The institution follows the curriculum prescribed by Vinoba Bhave University, but it adds value through its own planning and implementation strategies. The institution follows the university's academic calendar, outlining key dates for semester start and end, examination schedules, and internal assessments. This calendar is circulated to all faculty members and students at the beginning of each academic session to ensure clarity and organization. Each department prepares a detailed semester-wise teaching plan. Heads of Departments (HoDs) hold meetings with faculty to discuss subject allotments, syllabus coverage, and teaching methodologies. Course outcomes are clearly defined to align with the objectives of the curriculum. Regular monitoring of syllabus completion is conducted by the Academic Committee, which ensures that curriculum delivery remains on track. The institution conducts internal assessments such as quizzes, tests, assignments, and project work. These assessments

provide regular feedback to students and help in tracking their academic progress.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Bhadrakali College strictly adheres to the academic calendar, ensuring the timely conduct of all academic activities, including Continuous Internal Evaluation (CIE), in alignment with the guidelines of Vinoba Bhave University. The well-structured academic calendar helps in organizing teaching schedules, examinations, internal assessments, and extracurricular activities systematically throughout the academic year. At the beginning of each academic year, the college prepares a detailed academic calendar, which is shared with all faculty members and students. This calendar includes important dates for the commencement of classes, mid-term and end-term exams, holidays, and the schedule for Continuous Internal Evaluation (CIE). All evaluations and assessments, including mid-term exams and internal assessments, are conducted as per the dates specified in the academic calendar. This helps in maintaining academic discipline and avoiding any delays in the teaching-learning process. Students are well-informed about the schedules, ensuring adequate preparation time for assessments. The results of internal assessments are documented and shared with students in a transparent manner. Faculty members provide feedback based on these assessments, helping students understand their strengths and areas of improvement. This approach encourages regular student participation and timely completion of assignments.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

D. Any 1 of the above

University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: Professional ethics are instilled through specific modules and courses across different disciplines. Subjects like business ethics and Corporate Social Responsibility (CSR) are embedded in the curriculum to provide students with a strong ethical foundation.

Gender: Co-education is offered in our institution. Boys and Girls have equal rights and opportunities in all areas concerning sustainable development to be achieved. Gender equality is nurtured at every step of policy and activities, to avoid reproducing discrimination on the grounds of gender to promote equality between men and women.

Environmental and Sustainability: NSS promotes ecological awareness through tree plantation, water conservation, blood donation, plastic-free drives, etc. The college also makes efforts for a plastic-free

campus.

Gender sensitivity: The college organizes various gender sensitivity programs such as Poster Making Competition on Women's Empowerment Celebration of International Women's Day, personality development, yoga training, etc.

Human Values and Professional Ethics: The curriculum has been constructed in such a way that it will inculcate self-belief among the students. This will prepare them to feel adequate and capable of handling himself/herself in society. The college organizes various extension activities through NSS values like national integrity, patriotism, equality, peace, brotherhood, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

684

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

564

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At Bhadrakali College, the assessment of students' learning levels is a fundamental part of the educational framework, ensuring that all students receive the support they need to succeed academically. The institution employs various methods to evaluate learning outcomes and tailors special programs for both advanced learners and slow learners. Advanced learners are provided opportunities to present their work in seminars and conferences, fostering skills in public speaking and professional communication. This exposure helps build their confidence and prepares them for future academic endeavors. Regular evaluations are conducted to monitor the progress of both advanced and slow learners. The effectiveness of the special programs is assessed, and adjustments are made based on student feedback and performance outcomes. Through these comprehensive measures, Bhadrakali College ensures that all students, regardless of their learning pace, are supported in their academic journey, promoting a culture of inclusivity and excellence in education.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2362	23

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Bhadrakali College, student-centric methods are integral to enhancing the learning experience, promoting active engagement, and fostering critical thinking skills among students. The institution employs a variety of innovative teaching strategies, including experiential learning, participative learning, and problem-solving methodologies, to create a dynamic and interactive academic environment. The institution organizes seminars and workshops that encourage student participation. These events provide opportunities for students to present their research, engage with guest speakers, and participate in interactive sessions, further enhancing their learning experience. Bhadrakali College fosters an environment where students actively participate in group discussions, debates, and collaborative projects. This approach promotes the exchange of ideas, critical analysis, and teamwork, helping students learn from one another and develop communication skills. The institution organizes seminars and workshops that encourage student participation. These events provide opportunities for students to present their research, engage with guest speakers, and participate in interactive sessions, further enhancing their learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Bhadrakali College, the teaching-learning process is significantly enhanced through the effective use of ICT (Information and Communication Technology) tools, including access to 30 computers available for students. These computers facilitate various educational activities, enabling students to engage in research, access online resources, and develop digital literacy skills.

Teachers utilize ICT tools to support their instructional methods, incorporating multimedia presentations, digital assignments, and interactive learning activities. The availability of computers allows educators to integrate various educational software and online platforms into their lessons, enriching the learning experience and making complex concepts more accessible.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

470

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Bhadrakali College employs a transparent and robust mechanism for internal assessment, ensuring that the evaluation process is fair, systematic, and aligned with the academic calendar. Internal assessments are conducted regularly and encompass various modes, including quizzes, class tests, assignments, projects, and presentations. This multi-faceted approach allows for a comprehensive evaluation of students' understanding and performance throughout the semester. The frequency of internal assessments is clearly outlined in the academic calendar, which is distributed to both faculty and students at the beginning of each academic year. This transparency ensures that students are aware of assessment schedules and can prepare accordingly. Faculty members communicate assessment criteria and expectations in advance, providing students with clear guidelines for their performance. Overall, the internal assessment system at Bhadrakali College is designed to support student learning and development, fostering a sense of accountability and encouraging academic excellence.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Bhadrakali College has established a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations. The institution is committed to ensuring that students have a clear process for voicing their concerns and that their issues are resolved promptly. The college has a dedicated Grievance Redressal Cell that is responsible for addressing examination-related complaints. This cell is composed of faculty members and

administrative staff who are trained to handle grievances effectively and sensitively. Upon receiving a grievance, the cell initiates an investigation and aims to resolve the issue within a specified time frame. This commitment to a quick turnaround helps to alleviate student anxiety and ensures that any discrepancies are addressed without unnecessary delay. By implementing these measures, Bhadrakali College ensures that the mechanism for dealing with internal examination-related grievances is not only transparent and efficient but also promotes a supportive academic environment where students feel valued and heard.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At Bhadrakali College, there is a strong emphasis on ensuring that both teachers and students are well-informed about the stated Program and Course Outcomes associated with the various academic programs offered. This awareness is fundamental to achieving the institution's educational goals and promoting effective learning. Faculty members are trained to clearly articulate the program and course outcomes during their lectures and discussions. This training ensures that educators consistently reinforce these outcomes, helping students grasp their significance in relation to their academic journey. The syllabus for each course explicitly states the learning outcomes. Faculty members review these outcomes at the start of the semester, ensuring students are aware of the goals and expectations from each course. By implementing these measures, Bhadrakali College ensures that both teachers and students are well-versed in the stated program and course outcomes, fostering an environment of clarity and accountability that enhances the overall learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college incorporates various assessment methods, such as examinations, quizzes, assignments to evaluate student performance against the established Program and Course Outcomes. This continuous assessment helps in tracking student progress throughout the academic term. Each assessment tool is mapped to specific Program and Course Outcomes. This ensures that every evaluation contributes to measuring the attainment of the defined outcomes. Faculty members design assessments that are directly aligned with the learning objectives, making it easier to gauge student understanding and achievement. The institution regularly collects and analyzes data from assessments to evaluate the extent of outcome attainment. This data-driven approach allows for the identification of trends, strengths, and areas that require improvement. Faculty members review assessment results to determine whether students are meeting the expected outcomes. Through these comprehensive evaluation strategies, Bhadrakali College ensures that the attainment of Program and Course Outcomes is effectively monitored, leading to enhanced educational quality and student success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

510

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.bhadrakalicollege.com/index.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Bhadrakali College actively engages in extension activities that address social issues within the local community, contributing to the holistic development of students while fostering a sense of responsibility and civic duty.

In response to the Covid-19 pandemic, the college launched awareness drives to educate the community on safety measures, hygiene practices, and the significance of vaccination. Students played a vital role in disseminating crucial information, helping to curb the spread of the virus.

To support these efforts, the college also organized a mask distribution drive, where students and faculty distributed masks to local residents, emphasizing the need for preventive measures such as wearing masks in public spaces.

Additionally, the college conducted a drive for the distribution of sanitizers and sanitary products, focusing on underserved sections of the community. This initiative helped promote hygiene and provided much-needed personal care items during the pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bhadrakali College has established robust systems and procedures for the maintenance and utilization of its physical, academic, and support facilities to ensure an effective and conducive learning environment.

The college regularly maintains its laboratories (Physics,

Chemistry, Botany, and Zoology) to ensure that all equipment is functional and safety protocols are followed. Dedicated staff oversee the upkeep of lab equipment, ensuring students have access to practical learning resources. The library operates manually, with staff responsible for cataloging and maintaining books, ensuring students can access academic resources effectively.

The computer lab, with 30 functional computers, is regularly updated, and technical issues are promptly addressed by the designated staff to provide students with access to digital resources. Classrooms are maintained by housekeeping staff and equipped with basic teaching aids to support a smooth learning experience. Regular cleaning and timely repairs are conducted to ensure classrooms remain functional and comfortable.

The sports complex, including the playground, is maintained by the sports department, ensuring the availability of equipment for student use during physical activities and sports events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Bhadrakali College provides adequate facilities to support a range of cultural activities, sports, and games, promoting holistic development and encouraging students to participate in extracurricular activities alongside their academic pursuits.

Sports and Games Facilities:

- The college has a playground that serves as the venue for the annual sports day and other outdoor games such as cricket, football, and athletics. This open space allows students to engage in physical activities that promote fitness, teamwork, and healthy competition.
- Regular sports events and competitions are organized to motivate students to participate in various physical activities, fostering a balanced and active lifestyle.

Cultural Activities:

- The institution has a spacious hall with a seating capacity of 250 students, which is used for a variety of cultural activities such as annual day celebrations, music, dance performances, and drama. The hall is well-equipped to host cultural events that provide a platform for students to showcase their talents and engage in creative expression.
- In addition to cultural programs, this hall is also utilized for seminars, workshops, and guest lectures, making it a versatile space that serves both academic and extracurricular needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

At Bhadrakali College, the library is currently operated manually and has not yet adopted an Integrated Library Management System (ILMS). The college library plays a crucial role in supporting the academic needs of students and faculty by providing access to a wide range of physical books, reference materials, and academic resources.

Key Features of the Library:

1. Manual Operations:

- The library operates through manual record-keeping for book circulation, cataloging, and inventory management. Librarians track book issues, returns, and stock maintenance manually.

2. Book Collection:

- The library houses a diverse collection of books, journals, and magazines across various disciplines, including science, arts, commerce, and general studies. It serves as a resource center for both academic and research purposes.

3. Student Access:

- Students can access books and reference materials for their courses, projects, and research work. Although the process of borrowing and returning books is manual, the library staff assists students in locating and utilizing resources effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Bhadrakali College actively works to provide adequate IT facilities for its students, ensuring access to essential technological resources that support the academic process. Although the college currently does not have Wi-Fi facilities, it maintains a sufficient number of 30 computers for student use.

Key Features of the College's IT Facilities:

1. Computer Lab:

- The college has a computer lab with 30 functional computers available for students. These computers are equipped with the necessary software and applications to support coursework, research, and projects across various disciplines.
- Students utilize the computers for tasks such as preparing assignments, conducting online research, and improving their digital literacy skills. The availability of these computers ensures that students can develop essential IT skills, which are critical for both academic and professional success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

59.10

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Bhadrakali College has established robust systems and procedures for the maintenance and utilization of its physical, academic, and support facilities to ensure an effective and conducive learning environment.

The college regularly maintains its laboratories (Physics, Chemistry, Botany, and Zoology) to ensure that all equipment is

functional and safety protocols are followed. Dedicated staff oversee the upkeep of lab equipment, ensuring students have access to practical learning resources. The library operates manually, with staff responsible for cataloging and maintaining books, ensuring students can access academic resources effectively.

The computer lab, with 30 functional computers, is regularly updated, and technical issues are promptly addressed by the designated staff to provide students with access to digital resources. Classrooms are maintained by housekeeping staff and equipped with basic teaching aids to support a smooth learning experience. Regular cleaning and timely repairs are conducted to ensure classrooms remain functional and comfortable.

The sports complex, including the playground, is maintained by the sports department, ensuring the availability of equipment for student use during physical activities and sports events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

663

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Bhadrakali College actively promotes student representation and engagement in various administrative, co-curricular, and extracurricular activities to foster leadership, responsibility, and holistic development. Students are represented on various institutional committees, including the Anti-Ragging Committee, Cultural Committee, and Sports Committee, allowing them to contribute to maintaining discipline and organizing activities. This engagement helps students develop leadership skills, teamwork, and a sense of responsibility. In co-curricular and extracurricular activities, students play a significant role in organizing NSS activities, extension programs, and community outreach initiatives. This involvement ensures a balance between academic growth and personal development, aligning with the institution's mission to create well-rounded, socially responsible graduates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Bhadrakali College has established a registered Alumni Association to maintain a strong connection with its former students and foster a sense of belonging among the alumni community. The association serves as a platform for alumni to engage with the institution, share their experiences, and contribute to the college's growth and development.

While the Alumni Association is active, there has been no financial contribution from alumni during the current academic year. However, the association plays a crucial role in non-financial support services by participating in various college activities, offering career guidance, and mentoring current students. Alumni often return to the campus for interactive sessions with students, sharing their professional experiences and providing insights into industry trends, which helps students in making informed career decisions.

The association also helps in building a network of former students, which creates opportunities for collaboration, internships, and employment for current students. Despite the lack of financial contributions this year, the Alumni Association is committed to supporting the college in various capacities, and efforts are being made to increase alumni engagement and explore potential contributions in the future. The institution continues to strengthen its ties with alumni to ensure their involvement in the overall development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is aligned with the vision and mission, which aims to foster holistic education, instill leadership, and promote social responsibility among students. The institution's governance is structured to ensure effective management, decision-making, and coordination across academic and administrative functions. Regular meetings of the governing body, academic council, and various committees facilitate the smooth operation of the institution, with a clear focus on enhancing the quality of education and student development.

The institution emphasizes participatory governance, encouraging input from faculty, staff, students, and other stakeholders to create an inclusive environment. Key committees such as the Internal Quality Assurance Cell (IQAC) and various academic departments play a pivotal role in curriculum development, ensuring that educational programs meet the evolving needs of students and society.

In addition to academic governance, the institution is committed to community engagement and social outreach through National Service Scheme (NSS) units, extension activities, and collaborations with local organizations. These efforts are aligned with the institution's mission to contribute to the development of responsible citizens and leaders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution demonstrates effective leadership through practices of decentralization and participative management, ensuring that decision-making is inclusive and fosters a collaborative working environment. Leadership at the institution is not confined to a top-down approach; instead, it encourages active participation from various stakeholders, including faculty, students, and administrative staff, ensuring that everyone has a voice in institutional governance.

The decentralization process is visible through the formation of various committees and departments, each with designated roles and responsibilities. Key areas like academics, administration, and extracurricular activities are managed through departmental heads and coordinators, enabling swift decision-making and execution of tasks. For instance, academic departments have autonomy in curricular planning, conducting seminars, and organizing extension activities, all of which are monitored by the higher authorities for alignment with the institution's vision.

Participative management is further exemplified by the involvement of faculty and students in decision-making bodies such as the Internal Quality Assurance Cell (IQAC), Academic Council, and Student Union. Regular meetings and feedback sessions encourage contributions from all members of the institution, ensuring that policies and initiatives are well-informed and balanced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic or perspective plan is effectively deployed through a structured and well-documented process that aligns with its vision and mission. The institution ensures that the strategic goals are met by implementing various initiatives that contribute to both academic excellence and the holistic development of students. The deployment of the strategic plan is evident through the execution of key activities such as National Service Scheme (NSS) camps, skill development programs, and various extension activities that serve the local community.

For example, the institution recently organized a seven-day Puja vacation special camp under the NSS unit. This camp was part of the perspective plan, focusing on community service, social awareness, and student engagement. During the camp, students actively participated in cleanliness drives, health awareness programs, and educational initiatives aimed at improving the quality of life in nearby villages.

Additionally, the institution also emphasizes the integration of technology in education, infrastructure development, and the adoption of new curriculum frameworks under the National Education Policy (NEP). All these efforts are geared toward enhancing the academic environment, improving student outcomes, and ensuring that the institution remains aligned with its long-term objectives.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is designed to be effective and efficient, demonstrated through well-established policies, a clear administrative setup, defined appointment and service rules, and structured procedures. The institution follows a governance structure that ensures smooth coordination between its various departments and committees, promoting transparency and accountability.

Key institutional bodies such as the Governing Council, Academic

Council, and Internal Quality Assurance Cell (IQAC) play an active role in decision-making and policy formulation. These bodies ensure that all institutional processes, such as staff appointments, curriculum development, and student services, align with the institution's mission and regulatory requirements. Appointments of teaching and non-teaching staff are done in accordance with prescribed service rules and guidelines set by the affiliating university and governing bodies. Clear recruitment procedures and service conditions ensure fairness and professionalism in employment practices.

Additionally, the institution has policies in place regarding leave, promotion, grievance redressal, and other service-related matters, which help maintain a smooth working environment. Various committees, including those for admissions, examinations, and extracurricular activities, work in coordination with the administrative setup to execute their roles effectively.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Bhadrakali College is committed to ensuring the well-being of its teaching and non-teaching staff by implementing several effective welfare measures. One of the key benefits provided to the staff is the Employee Provident Fund (EPF), which ensures financial security and retirement savings for all employees. Additionally, the institution supports its staff with maternity leave, recognizing the importance of family and personal well-being.

Medical leave is another significant welfare measure provided, allowing staff members to take time off for health-related issues without worrying about job security. This ensures that employees can focus on their recovery and return to work without undue stress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Bhadrakali College has an established Performance Appraisal System for both teaching and non-teaching staff, which is designed to ensure accountability, recognize contributions, and promote continuous improvement. The performance of staff members is assessed based on various criteria, including their effectiveness in fulfilling their roles, their contribution to the academic and

administrative growth of the institution, and their involvement in co-curricular and extracurricular activities. For teaching staff, the appraisal process considers factors like student feedback, teaching methodologies, research contributions, and participation in academic initiatives. Non-teaching staff are evaluated based on their efficiency in handling administrative responsibilities and support functions. The appraisal results play a crucial role in determining salary increments and promotions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Bhadrakali College adheres to stringent financial management protocols by conducting regular financial audits, in line with government regulations. The financial audit process involves a thorough examination of all financial transactions, budgeting, and expenditure against the approved financial plans. This is done to ensure that funds are utilized effectively and in alignment with the institution's objectives. The audit findings are presented to the Governing Body, which is formed by the Government of Odisha, for verification and recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Bhadrakali College employs strategic initiatives for mobilizing funds and optimizing resources, even though no external funding has been received from non-government bodies, individuals, or philanthropists in the current year. While no new funds were acquired, the college effectively utilized resources received for specific initiatives, such as workshops, which were documented under criteria 3. The administration is committed to ensuring that any funds received, whether from internal or external sources, are utilized in a manner that maximizes their impact on academic and infrastructural development. By maintaining transparency and accountability, the college strives to build trust among its community, ensuring that future funding opportunities can be leveraged effectively for the betterment of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Bhadrakali College has played a pivotal role in enhancing the quality assurance strategies and processes within the institution throughout the year. Here are five key contributions made by the IQAC:

1. **Efficient Completion of Responsibilities:** The cell has ensured the timely and effective completion of academic, administrative, and financial responsibilities, fostering a

culture of accountability and progress within the institution.

2. **Coordination of Institutional Activities:** IQAC coordinated the activities of NSS enabling the smooth execution of events on both National and International Days. Additionally, it organized workshops and seminars at national and state levels, promoting knowledge sharing and collaboration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching and learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC), established in accordance with prescribed norms. This systematic review occurs at periodic intervals, allowing the institution to assess the effectiveness of its educational methodologies and make informed adjustments to enhance academic performance. The IQAC meticulously records incremental improvements across various activities, ensuring that feedback from faculty, students, and stakeholders is integrated into the evaluation process. This collaborative approach fosters a culture of continuous enhancement and accountability, enabling the institution to identify strengths and address areas needing improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

D. Any 1 of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Bhadrakali College, Itkhori, Jharkhand, affiliated with Vinoba Bhave University, has made significant strides toward promoting gender equity within its campus. In line with its commitment to inclusivity and equality, the college has implemented several measures to create a supportive environment for both male and female students. A Girls' Dignity Cell or Sexual Harassment Cell has been established following UGC guidelines to address gender-based issues and ensure a safe space for female students and staff. The institution organized seminars and workshops addressing issues such as gender sensitization, equality, and women's rights. These efforts reflect the college's dedication to fostering gender equality, providing a secure and empowering atmosphere for all students to thrive. Through these initiatives, Bhadrakali College continues to uphold its mission of promoting a balanced, inclusive, and equitable educational experience.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Bhadrakali College has implemented effective waste management practices to address both degradable and non-degradable waste, ensuring a cleaner and more sustainable campus environment.

Solid Waste Management:

The institution has a systematic process in place for managing solid waste. Waste is collected regularly from different areas, including classrooms, laboratories, and administrative blocks. The waste is then segregated into biodegradable and non-biodegradable categories. Biodegradable waste such as food scraps and plant materials is processed in a compost pit on campus. This composting system allows organic waste to decompose naturally, producing compost that is later used in the college's botanical garden, contributing to the maintenance of greenery.

Additionally, the college conducts awareness programs to educate students and staff about sustainable waste management practices,

encouraging the use of reusable materials, reducing waste generation, and promoting a culture of cleanliness. The well-maintained waste management system at Bhadrakali College reflects its commitment to environmental sustainability and community well-being.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Bhadrakali College is committed to fostering an inclusive environment that promotes tolerance and harmony among students from diverse cultural, regional, linguistic, communal, and socioeconomic backgrounds. The institution organizes various activities to celebrate diversity and cultivate mutual respect among its students and staff. The college celebrates festivals and national days, ensuring that all students, regardless of their background, feel included. Events such as cultural programs, seminars, and inter-college competitions provide platforms for students to showcase their cultural heritage, fostering cross-cultural understanding and cooperation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Bhadrakali College actively works to sensitize students and employees to their constitutional obligations, emphasizing the values, rights, duties, and responsibilities of citizens. This is achieved through a range of educational programs, seminars, and activities that instill a deeper understanding of civic responsibilities and national values.

One of the key initiatives is the celebration of National Constitution Day, where seminars and discussions are organized to highlight the significance of the Indian Constitution, its principles, and the fundamental rights and duties of every citizen. Faculty members and guest speakers emphasize the importance of upholding democratic values, equality, justice, and freedom, ensuring that students understand their role in contributing to a just society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Bhadrakali College actively celebrates and organizes various national and international commemorative days, events, and festivals, fostering a sense of unity, patriotism, and cultural awareness among students and staff. These celebrations are integral to the institution's commitment to promoting values of inclusivity, diversity, and social responsibility.

Key Events and Celebrations:

1. National Constitution Day:

- On 26th November, the college observes National

Constitution Day by organizing seminars and discussions on the significance of the Indian Constitution, the rights and duties of citizens, and the importance of upholding constitutional values in daily life.

2. Independence Day:

- The college celebrates Independence Day on 15th August with flag hoisting, patriotic songs, and speeches. Students and staff come together to reflect on the sacrifices made for the nation's freedom and the importance of maintaining unity and integrity.

3. Raksha Bandhan Celebration:

- On the eve of Raksha Bandhan, students create seed rakhis and tie them to public servants, including doctors and police officers, to express gratitude for their service to society. This event promotes environmental consciousness and social harmony.

4. International Women's Day:

- The college organizes a Mini Marathonto celebrate International Women's Day, focusing on women's empowerment and promoting gender equity. Students actively participate in the run to raise awareness about women's rights and equality.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Community Engagement through NSS Activities

The NSS unit of Bhadrakali College actively engages in various community service initiatives aimed at fostering social responsibility among students. Key programs include cleanliness drives, COVID-19 awareness campaigns, health camps, and the NSS Unit also took part in having Fish Farming in the Pond of college

Best Practice 2: Environmental Sustainability through Plantation Drives and Fish Farming

Bhadrakali College promotes environmental sustainability through regular plantation drives and eco-friendly initiatives. The college organizes tree-planting events involving students, faculty, and staff to enhance the green cover on campus and nearby areas. This initiative has not only improved the campus environment but also instilled a sense of environmental stewardship among students. The college also boasts a unique feature in the form of a pond on campus, which is used for fish farming. This resource not only supports environmental sustainability but also offers learning opportunities for students interested in aquaculture and environmental science. The presence of the pond further enhances the institution's commitment to practical learning and sustainable practices.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bhadrakali College stands out for its strong emphasis on community engagement and social responsibility, which is a distinctive area of priority and focus for the institution. The college's National Service Scheme (NSS) unit plays a pivotal role in this, organizing various outreach programs that connect students with local communities and address pressing social issues.

One of the most impactful initiatives is the Covid-19 vaccination Awareness program by the NSS unit of the institution.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For the next academic year, Bhadrakali College has outlined a comprehensive plan of action aimed at enhancing both academic and extracurricular activities while promoting community engagement and environmental sustainability.

- Implement faculty development programs to enhance teaching quality and encourage the use of innovative teaching methodologies, including ICT tools.
- Continue the Village Adoption Program under the NSS unit and introduce new initiatives focusing on women's empowerment, health awareness, and literacy drives.
- Conduct more social outreach programs such as cleanliness drives, environmental conservation efforts, and health camps, ensuring student involvement in community development.
- Upgrade existing facilities, including laboratories, classrooms, and the library, to provide a better learning environment.
- Plan to introduce Wi-Fi connectivity across campus to support digital learning.