



BKC

MANUAL FOR SELF-STUDY REPORT, AFFILIATED/CONSTITUENT COLLEGE

For :

ASSESSMENT & ACCREDITATION

(1ST CYCLE)

(2017)

Submitted to:

**NATIONAL ASSESSMENT & ACCREDITATION COUNCIL
NAGARBHAVI, BANGALORE - 560 072, INDIA**

BHADRAKALI TEMPLE



By:



BHADRAKALI TEMPLE



BHADRAKALI COLLEGE

ITKHORI, CHATRA-825408 (JHARKHAND)

<http://www.bhadrakalicollege.com>



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MANUAL FOR SELF-STUDY REPORT, AFFILIATED/CONSTITUENT COLLEGE



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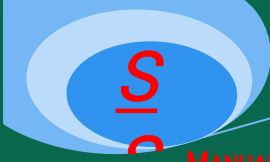
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REQUESTING LETTER TO 'NAAC'



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स्थापित : 3 दिसम्बर 1985

Estd. : 3rd December 1985



भद्रकाली महाविद्यालय BHADRAKALI COLLEGE

Permanent Affiliated to Vinoba Bhave University, Hazaribag
Registered Under Section 2(F)&12(B) of U.G.C. Act 1956

ईटखोरी, चतरा (झारखण्ड)

पत्रांक / Ref. No BKC/20/17

दिनांक / Date 28/3/17

Requesting Letter

The
Director,
NAAC
Bangalore

Sub - Uploading of SSR on 28/03/2017 to college website.

Sir,

As per the NAAC dead line we have uploaded our SSR to college website and ready to visit as - www.bhadrakalicollege.com

This is for your kind information .

Thanking you

DR. SURENDRA KUMAR
PRINCIPAL
(Incharge)

Principal Bhadra Kali College
(Incharge) Itkhori, Chatra (Jharkhand)

Bhadrakalicollege, Itkhori, Chatra
(Jharkhand)



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HISTORY OF THE COLLEGE

Bhadrakali College was established on 03rd December, 1985 at Itkhori in Chatra, district of Jharkhand. It is the only citadel of higher learning in Itkhori which has nearly two lakh population. Its ratio of male and female is equal. It is a very economically backward area. It has monsoon based agriculture. The guardians are unable to send their children in towns especially girls students. Itkhori block comes under Simariya constituency which is reserved for Harijans. It is purely Harijan dominated area where there is very meager capacity to educate the children. This college has 25 feeding high schools. This place is surrounded by forests, rivers and mountains.

This college has glorious history. Its alumni have completed several state and national level competitions and got placement. This college is the only centre of learning where poor, Scheduled caste and Scheduled tribe students are getting education which is the strength of this college.






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FROM THE DESK OF THE PRINCIPAL (INCHARGE)



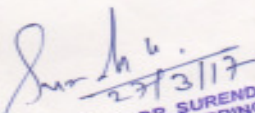
स्थापित : 3 दिसम्बर 1985 Estd. : 3rd December 1985

 **भद्रकाली महाविद्यालय**
BHADRAKALI COLLEGE
Permanent Affiliated to Vinoba Bhave University, Hazaribag
Registered Under Section 2(F)&12(B) of U.G.C. Act 1956
ईटखोरी, चतरा (झारखण्ड)

क्रमांक / Ref. No. BKC/28/17 दिनांक / Date 27/03/2017

From the Desk of Principal (Incharge)

The College has been named in the name of "Mata Bhadrakali", the only "Baisnabi" Devi in India. With the grace of Maa Bhadrakali, my institution has come-up to this stage. I am also proud of all my teaching and non-teaching staff members for their hearty co-operation. Regarding the preparation of SSR, Asstt. Prof. Shahid Ali, Asstt. Prof. Md. Aslam and Asstt. Prof. Md. Mansoor Alam Fakhri make the day and night one and make a record for the preparation of Self Study Report within 20 days.


Dr. Surendra Kumar **DR. SURENDRA KUMAR**
Principal (Incharge) **PRINCIPAL**
Bhadra Kali College (Incharge)
Itkhori, Chatra (Jharkhand)

Principal
(Incharge)
Bhadrakali College, Itkhori, Chatra



SWOC ANALYSIS OF THE INSTITUTION

STRENGTH:

Sufficient infrastructural facility. Teachers with Ph.d. Most of the teachers are having publications. Department organizes randomly seminars. Cultural committee provide platform for the students to perform in free hand. Different social movements are organized through NSS. Research committee to imbibe research culture on Buddhism and on "Siberian Birds". Transportation facility.

WEAKNESS:

Lack of organizing National and State level Seminars. Communication skill of the students in English are very poor because of completing inter classes from Hindi medium back ground. Due to poverty drop rate increases to ensure their lively hood. Staff members are still paid 5th pay commission. Lack of sufficient teachers.

OPPORTUNITY:

Opportunities are lying to go for higher education for most neglected human recourses with affordable fee. Honours in Nine (9) subjects of Arts and all groups of Commerce by that students can go for post graduate programme. Transportation facility to come to the class in time.

CHALLENGE:

To open different skill development programmes. To empower girls child through "Beti Bachao Beti Padhao" slogans. To ensure good university results. To accreditation the institution through external peers. To construct state of the art infrastructure by attracting funds from different funding agencies.



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MANUAL FOR SELF-STUDY REPORT, AFFILIATED/CONSTITUENT COLLEGE

PROFILE OF THE AFFILIATED INSTITUTION

1. Name and Address of the College:

Name:	BHADRAKALI COLLEGE		
Address:	ITKHORI, CHATRA		
City: CHATRA	Pin: 825408	State: JHARKHAND	
Website:	http://www.bhadrakalicollege.com		

2. For Communication:

Designation	Name	Telephone With STD Code	Mobile	Fax	E-mail
Principal-In-Charge	Dr. Surendra Kumar (Asst. Prof. Deptt. of Education)	O: R:	983558007		Surendrasrivastava2k7@gmail.com
Vice-Principal		O: R:			
Steering Committee Co-ordinator	Md. Mansoor Alam Fakhri (Asst. Prof. Deptt.of Urdu)	O: R:	887370803 3		mdmansooralamfakhri@redifmail.com
Joint Co-ordinator	Md. Aslam (Asst. Prof. Deptt.of Urdu)	O: R:	993192401		md.aslamgaya1968@gmail.com

3. Status of the Institution:

Affiliated College
Constituent College
Any other (specify)

4. Type of Institution:

a. By Gender
i. For Men
ii. For Women
iii. Co-education
b. By Shift
i. Regular
ii. Day
iii. Evening





5. It is a recognized minority institution?

Yes

No

<input type="checkbox"/>
<input type="checkbox"/>

If yes specify the minority status (Religious/linguistic/anyother) and provide documentary evidence.

--

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

7. a. Date of establishment of the college:.....03-12-1985.....(dd/mm/yyyy)

b. University to which the college is affiliated/or which governs the college (If it is a constituent college) **VINOBA BHAVE UNIVERSITY, HAZARIBAGH, JHARKHAND**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	20 JAN 2017	NO
ii. 12 (B)	20 JAN 2017	NO

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/ Department Programme	Day, Month and Year(ddmm-yyyy)	Validity	Remarks
i.	No	No	No	No
ii.				
iii.				





iv.				
-----	--	--	--	--

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition:.....(dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency.....and

Date of recognition:.....(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Rural, Tribal
Campus area in sq. mts.	68351.405 sq. mts.
Built up area in sq. mts.	1185.257 sq. mts.

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities **Under process**
- Sports facilities



- * playground **Yes**
- * swimming pool **Yes**
- * gymnasium **Yes**

- Hostel
 - * Boys' hostel **Under Process**
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)

 - * Girls' hostel **Under Process**
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)

 - * Working women's hostel **Under Process**
 - i. Number of inmates
 - ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise) **Under Process**

- Cafeteria - **Yes**

- Health centre - **Yes**
First aid, Inpatient, Out patient, Emergency care facility, Ambulance.....Health Centre staff -

Qualified doctor	Full time	<input type="text"/>	Part time	<input type="text"/>
Qualified Nurse	Full time	<input type="text"/>	Part time	<input type="text"/>

- Facilities like banking, post office, book shops **Under Process**

- Transport facilities to cater to the needs of students and staff
Yes

- Animal house **Yes**



- Biological waste disposal **Yes**
- Generator or other facility for management/regulation of electricity and voltage **Yes**

Solar System & Generator

- Solid waste management facility **Under Process**
- Waste water management **Yes**
- Water harvesting **Yes**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme /	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student Strength	No. of students admitted
1	Under-Graduate	UG	Semester-wise	Intermediate	Hindi & English		1741
2	Post-Graduate	Under Process					
3	Integrated Programmes PG	Under Process					
4	Ph.D.						
5	M.Phil.						
6	Ph.D						
7	Certificate courses						
8	UG Diploma						
9	PG Diploma						
10	Any Other (specify and provide details)	Computer, Tailoring, Mobile Repairing, Beautician Course etc.					80



13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	No	Number
<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science				
Arts	History, Political Science, Geography, Philosophy, Psychology, Economics, Hindi, Urdu, Sanskrit		Under Process	
Commerce	Cost A/C & Fin. A/C (all groups)		Under Process	
Any Other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system

b. semester system

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No



If yes,

a. Year of Introduction of the programme(s).....(dd/mm/yyyy)
and number of batches that completed the programme NO

b. NCTE recognition details (if applicable)
Notification No.:
Date:(dd/mm/yyyy)
Validity:

c. Is the institution opting for assessment and accreditation of Teacher Education

Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme (s).....(dd/mm/yyyy)
and number of batches that completed the programme NO

b. NCTE recognition details (if applicable)
Notification No.:..... Date:
.....(dd/mm/yyyy) Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education

Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				



Sanctioned by the UGC/University/ State Government <i>Recruited</i>										
<i>Yet to recruit</i>										
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>					20	05	24	03		
<i>Yet to recruit</i>										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					02		
M.Phil.							
PG					18	05	25
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty/Guest Faculty engaged with the College. No

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year1 2013-14		Year2 2014-15		Year3 2015-16		Year4 2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female



SC	25	19	46	31	60	40	65	52
	18	14	16	13	22	15	45	31
	09	04	14	11	21	15	18	13
ST	03	01	00	02	03	02	07	03
	00	00	01	02	00	00	05	02
	00	00	00	00	02	01	03	01
OBC	122	131	170	184	255	284	324	342
	69	88	66	69	91	116	120	180
	36	53	49	72	49	63	47	68
General	50	85	52	65	83	112	88	136
	29	47	36	40	51	58	49	75
	19	32	28	31	27	36	23	38
Others	Mig. 07	12	25	19

24. Details of students enrollment in the college during the current academic year: 2016-17

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same State where the college is	1716				
Students from other states of	19				
NRI students	No				
Foreign students	No				
Total	1735				

25. Drop out rate in UG and PG (average of the last two batches) UG PG

UG

40%

PG

N.A

26. Unit Cost of Education

(Unitcost=total annual recurring expenditure (actual) divided by total number of students enrolled)

including the salary component **Rs. 17443879.84**

excluding the salary component **Rs. 4441.00**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a) is it a registered centre for offering distance education programmes of

BHADRAKALI COLLEGE, ITKHORI, CHATRA (JHARKHAND)



another University.

Yes

No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered

32:1

29. Is the college applying for

Accreditation: Cycle1 Cycle2 Cycle3 Cycle4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle2, Cycle3 and Cycle4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

N.A

Cycle1:.....(dd/mm/yyyy) Accreditation Outcome/Result..... Cycle2:
.....(dd/mm/yyyy)

Accreditation Outcome/Result..... Cycle3:.....
(dd/mm/yyyy) Accreditation Outcome/Result.....

**Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

230

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)



33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC
.....20.03.2017.....(dd/mm/yyyy)
34. Details regarding submission of Annual Quality Assurance Reports(AQAR) to NAAC.
N.A
AQAR (i).....(dd/mm/yyyy)
AQAR (ii).....(dd/mm/yyyy)
AQAR (iii).....(dd/mm/yyyy)
AQAR (iv)(dd/mm/yyyy)
35. Any other relevant data (not covered above) the college would like to include.
(Do Not include explanatory/descriptive information)

CRITERIA-WISE INPUTS PRACTICES:

CRITERION – I : CURRICULAR ASPECTS:

1 . 1: Curriculum Planning and Implementation:

- 1.1.1: State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

Vision:

The main vision of the institution was to impart education to the most neglected SC,ST and OBC rural area students especially to the girl's child and bring them in to the main stream of the society with affordable fee.

Mission:

To open UG courses in Arts , Science and Commerce with permanent affiliation. To recruit resourceful teachers to teach the University curriculum in time bound schedule. To allow students to take active participation in social activities through NSS and to actively take part in different curricular and extracurricular activities and to fit themselves in the competitive job market.



Objectives:

To produce Graduate with social commitments with good education citizenship. Vision, Mission and Objectives are communicated in the college website, Notice Board and important places of the College.

1.1.2: How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example (s).

“Bhadrakali College” is a Permanent affiliated institution under Vinoba Bhave University, Hazaribagh. Institution has no right to develop University Curriculum rather all the teachers follows Lesson plan and Lesson note as per the CBCS pattern w.e.f 2014.

1.1.3: What type of support (procedural and practical) do the teachers receive (from the University and /or institution) for effectively translating the curriculum and improving teaching practices?

For effectively translating the curriculum and improving teaching practices after introduction of CBCS pattern, Principal takes all the information from the University and organized a workshop for all teaching staff how to implement the new system.

1.1.4: Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

For effectively translating the curriculum and improving teaching practices after introduction of CBCS pattern, Principal takes all the information from the University and organized a workshop for all teaching staff how to implement the new system.

1.1.5: How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Through IQAC, Faculty of Commerce department planned to give scope to the honours students through industry visit and to invite resource person from the industry to organize a placement drive to ensure employ ability.



- 1.1.6: What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, Stakeholder feed back provided, specific suggestions etc.)**

Institution has no contribution for the development of the curriculum but take feedbacks on the curriculum after introduction of CBCS.

- 1.1.7: Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

N.A

- 1.1.8: How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

All the departments are in the race to complete the syllabus in due course and to follow lesson plan, to conduct semester examination in due time and to publicized results in time.

1 . 2: Academic Flexibility:

- 1.2.1: Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc., offered by the institution.**

Institution has taken personal interest to introduce different certificate and skill development programmes such as "Tally" for the Commerce students, "Tailoring", for the Girls students and Pathology testing for the Science students by that the student can be self sufficient and can manage their lively hoods.

- 1.2.2: Does the institution offer programmes that facilitatet winning/dual degree? If 'yes', give details.**

Dual degree are 1121 possible in the CBCS system but students has not yet shown their interest.



1.2.3: Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core/Elective options offered by the University and those opted by the college:

The students are free to opt Core or Elective options as per their choice.

- Choice Based Credit System and range of subject options:

Already in the process:

- Courses offered in modular form:

No

- Credit transfer and accumulation facility:

No

- Lateral and vertical mobility within and across programmes and courses:

No

- Enrichment courses:

Commerce department has keep the options for the students to enrich their syllabus by adding Tally, Industry visit and through seminars.

Teachers in the department of English organize writing skill, grammars, translation and spoken English programmes to enrich the course.

Department of Science enrich the syllabus through practical knowledge in the laboratory, organizing Science Exhibition, provided science magazines in the library etc.

1.2.4: Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.



Yes, (Conducted through N.G.O)

1.2.5: Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Institution has taken personal interest to introduce different certificate and skill development programmes such as "Tally" for the Commerce students, "Tailoring", for the Girls students and Pathology testing for the Science students by that the student can be self sufficient and can manage their lively hoods.

1.2.6: Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

Under Process

1.3: Curriculum Enrichment:

1.3.1: Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Institution's goals and objectives are integrated through university syllabus through class room teaching, seminars, study

tour, skill development programmes, field trips and through different social activities.

1.3.2: What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Enrichment courses:

Commerce department has keep the options for the students to enrich their syllabus by adding Tally. Industry visit and through seminars. Teachers in the department of



English organize writing skill, grammars, translation and spoken English programmes to enrich the course. Department of Science enrich the syllabus through practical knowledge in the laboratory, organizing Science Exhibition, provided science magazines in the library etc.

1.3.3: Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc, into the curriculum?

Initiatives have been taken to bring awareness on Gender issues by organizing workshops. Department of Botany has taken initiatives for social forest, planted NEEM trees to generate healthy environment. Human Right are taught in the subject Political Science and Environmental Education are taught in EVS.

1.3.4: What are the various value-added courses / enrichment programmes offered to ensure holistic development of students?

§ moral and ethical values:

To strengthen the inner values and to make transparent through transformation new innovative practices has been initiated. Every class starts with minimum two minutes meditation to bring concentration in the mind and body of the students. In the interval "SAINTS" are invited to put their thoughts to add real values of life and different Biographies are available in the library to know the life history of the Saints. To bring physical strength of the students "YOGA" has been made mandatory in the routine.

§ employable and life skills:

To enhance life skill and to ensure employability different skill development programmes are conducted with the support of IQAC.

§ better career options:

To ensure better career options institution is planning to open distance education, Hospitality- management, Tourism management, Fisheries and Vermi- culture.

§ community orientation:



NSS plays vital role to extended different community orientation programme by adopting nearby village namely "Baliya".

1.3.5: Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedbacks are collected from the students departmentwise and after proper review this has been found that some student are in the favour of the CBCS and some against it.

1.3.6: How does the institution monitor and evaluate the quality of its enrichment programmes?

Principal has given standing order to IQAC coordinator and to Academic bursar to monitor and evaluate the quality of all enrichment programme and to keep records of it.

1.4: Feedback System:

1.4.1: What are the contributions of the institution in the design and development of the curriculum prepared by the University?

NA

1.4.2: Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, Feedbacks are taken in every intervals.

1.4.3: How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Within last four years CBCS has been introduced by the VINOBA BHAVE UNIVERSITY, Hazaribagh (Jharkhand).



BKC

MANUAL FOR SELF-STUDY REPORT, AFFILIATED/CONSTITUENT COLLEGE

Any other relevant information regarding curricular aspects which the college would like to include.

Institution follows the University Curriculum.

CRITERION – II : TEACHING-LEARNING AND EVALUATION

2.1: Student Enrollment and Profile:





2.1.1: How does the college ensure publicity and transparency in the admission process?

The admission process is now on-line and 100% transparency are maintained.

2.1.2: Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

For admission in to any pass subjects minimum mark required 33% and for any honours subjects 45% marks is the minimum entry level.

2.1.3: Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

For admission in to any pass subjects minimum mark required 33% and for any honours subjects 45% marks is the minimum entry level.

2.1.4: Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the out come of such an effort and how has it contributed to the improvement of the process?

Yes, The institution review the admission process and student profiles annually. Now, University have plan to make the admission process online from 2015 under the CBCS system.

2.1.5: Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- * SC/ST
- * OBC
- * Women



- * Differently abled
- * Economically weaker sections
- * Minority community
- * Any other

The admission policy for above categories are done strictly according to the merit, following reservations policies as prescribed by the State Government as well as by the University.

2.1.6: Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

Programmes	Number of applications	Number of	DemandRatio
UG		s	t
1. Arts	4230	4217	1.003
2 Commerce	785	776	1.011
3			

PG	N.A		
1			
2			
3			
M.Phil.	N.A		
Ph.D.	N.A		
Integrated PG Ph.D.	N.A		
Value added	Conducted by the N.G.O		
1			
2			
3			
Certificate	N.A		
1			
2			
3			



Diploma 1 2	N.A		
PG Diploma 1 2 3	N.A		
Any other 1 2 3	NA		

2.2: Catering to Student Diversity:

2.2.1: How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Institution established a welfare cell and coordinator facilitate all support for such handicapped students as and when required. At present we have wheelchair for ground floor. For the upper floors we have Future planning to construct ramps shortly for the disabled students .

2.2.2: Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, before commencement of any new programme teachers are advised to do an orientation programme for the new comers and to find out the slow, medium and fast learner for future guidance. Teachers tries to find out the inherent quality of the students in all field such as academic, co curricular, extracurricular and expertise in song or music or tries to knows his/her areas of interest in cultural activities.

2.2.3: What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses,etc.) to enable them to cope with the programme of their choice?

Teachers are taking remedial classes for the slow learners. To enrich the curriculum teachers are organizing different study tours, conducting Brain storming session and clear the doubt on any subjects through Bridge classes.



2.2.4: How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Different workshops are conducted to maintain the gender issues and massive plantation are organizing in campus and off the campus. Awareness posters are also displayed to save energy and make the campus green and clean and not to use polythene.

2.2.5: How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are identified after the result is declared. They are provided with notes, reference books from the library and moral support as and when necessary.

2.2.6: How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Students in case of disadvantage or from the weaker section of the society if discontinued or risk of drop out are weaved by the relaxation of fee, in case of physically handicapped separate arrangements are done and in case of slow learner teachers takes doubt clearing classes and extra classes to reduce drop out.

2.3: Teaching-Learning Process:

2.3.1: How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The academic calendar is released by the affiliating university and is to be followed in totality by our college. The same academic calendar is published in the College prospectus and college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department and the course work is



distributed. The faculty follows a lesson plan, which contains the details regarding institutional objectives to be achieved, details of contents to be covered, the kinds of aids and the logistics to be used inside the class room. A copy of the same is issued to all heads of departments. Teaching plan is prepared by all the concerned and submitted to the respective heads of the departments every academic year. A copy of the teaching plan is submitted to the Principal also. Time-table is prepared and displayed on the notice board. The departments also carry out internal assessment based on student test performance and punctuality. The final evaluation of students is done according to the university schedule. Towards the end of each session / semester, theory and practical examinations are conducted by the university and evaluation is carried out. The exam results are declared and score cards are issued by the affiliating university.

2.3.2: How does IQAC contribute to improve the teaching-learning process?

IQAC provides the development and application of quality benchmarks / parameters for the various academic and administrative activities of the institution. It also imparts knowledge through team work at relentless efforts. It promotes the research and consultancy and develops state of art infrastructure. It promotes synergetic relationship with the society to appoint well endowed faculty and to upgrade their acumen. It also ensures timely, efficient and progressive performance of academic, administrative and financial tasks.

Following are the members of the IQAC Cell:

Chairman- Principal-Incharge-	Dr.Surendra Kumar (Asst. Prof., Deptt., of Pol.Sc.)
IQAC co-ordinator-	Md. Shahid Ali (Asst. Prof., Deptt. Of Sociology)
Members IQAC-	1. Kavita Sinha (Asst. Prof., Deptt. Of Psychology) 2. Md. Aslam (Asst. Prof., Deptt. of Urdu) 2. Shyam Sundar Prasad (Asst. Prof., Deptt. Of History) 3. Mahendra Thakur (Asst. Prof., Deptt. Of Commerce) 4. Lalit Kumar Singh (Asst. Prof., Deptt. Of Pol. Sc.)



This cell monitors promotion, implementation and continuous improvement of innovations in Curriculum, Co-curricular and Extra-curricular activities of the institution. The IQAC works towards the enhancement of the learner's knowledge, capacity and personality.

2.3.3: How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The students are from very backward locality and are very serious about their academic and co-academic endeavours. All possible efforts are made to ensure their fullest growth and development in a safe and congenial environment. Right from the time a student enters the portals of the college, they are guided, counselled, inspired, motivated, corrected and her energies channelized in the best possible manner. Admission Guidance Cell, Career Counselling Cell, Guidance and Counselling Cell, Helpline for stress-management, remedial classes, talent hunt programmes, concessions, aids, awards, incentives, special classes, tutorials and infrastructure of minimum standards are meant to groom them & prepare them for the National and global job market as well as morally upright, socially responsible, & professionally sound human resource. The support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students are audio-visual aids, tutorial, remedial coaching, projector & computer-based teaching-learning method and classrooms, libraries, laboratories and reading rooms.

2.3.4: How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The Bhadrakali College concentrates on making the students original thinkers. To encourage the artistic temper among the students, the college teachers motivate them to participate in various extra murals activities in cultural festivals. The list of prizes won by our students in different activities and other district and state level competitions bears a testimony to it. At the same time, to encourage the scientific temper among students, the faculty engages the students in various practical works on science labs and computer labs. To sharpen the critical thinking among



students, various GDs, debates and seminars are organized in which students explore new ideas and also get a chance to listen to the expert views of eminent professionals.

2.3.5: What are the technologies and facilities available and used by the faculty for effective teaching? Eg:Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Teachers effectively make use of equipment like audiovisual aids and LCD projectors etc. to make learning a satisfying experience for the students. The Seminar Room is used by the departments for teaching with power-point presentation. Internet resources are used by the faculty for effective teaching. Some of the science departments, for example, Physics and Chemistry use virtual laboratories. Internet resources are used by the faculty for effective teaching in Commerce department also.

2.3.6: How are the students and faculty exposed to advanced level of knowledge and skills(blended learning, expert lectures, seminars, workshops etc.)?

College conducts lectures and seminars by experts on various issues in which faculty members and students are encouraged to participate and reap benefits. The teachers are planning to go for refresher and orientation courses. Educational tours are also planned to start immediately funded by Institution itself. Over the past many years the faculty has been participating in the conferences and presenting papers in national and state level seminars.

2.3.7: Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Academic and personal counselling of the students is done by the teachers of the departments, if necessary. In the practical classes of the science departments there is scope of mentoring through intimate interaction of the students with the teachers at the personal level. Sometimes the Principal and other senior teachers also indirectly mentor



the students and provide mental support and guidance to them.

2.3.8: Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The Bhadrakali College encourages the teachers to keep themselves abreast of the latest developments in their respective fields. They are encouraged to use computers, Internet and library resources to enrich their teaching. The college faculty is also provided training for use of computers, latest techniques so that they can themselves create modern teaching aids to be used in their classrooms. From time to time the college faculty adopts approaches/methods such as seminars, conferences and special lectures. The faculty members are encouraged to participate in National/State level seminars. They are provided financial assistance for this purpose. The faculty members who attend such seminars/ conferences share their experience with students and faculty with latest information and talent developments.

2.3.9: How are library resources used to augment the teaching- learning process?

The institution has centralized library. The library continues to provide the following current awareness services in order to alert users to latest information of their interest.

The catalogues from different publishers are filed. Heads of departments can order for books from these catalogues. The range of subjects represented by the library collection reflects our institution's ever growing zest for newer areas of study and research. Some faculty members have their personal collection of a large number of books and they share the books and journals with the fellow colleagues. Majority of staff can efficiently use the internet and they liberally share their knowledge of innovative research topics, reviews, methodology, data gathering and information output with the learners. Students are also encouraged to make use of library services. They are provided with a student library card which enables them to set books issued from the library. Students are also taken to the library to instill reading habits among them.



2.3.10: Does the institution face any challenges incompleting the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

This type of situation has completed the curriculum within the stipulated time frame after introduction of CBCS system by VINOBA BHAVE UNIVERSITY. The college teachers manage to successfully deliver their responsibilities. Sometimes because of bandhs and teachers strike, institution faces challenges in completing the Curriculum. but the college through extra classes tries to overcome these challenges. The IQAC keeps a check on the syllabus covered by the various departments on regular basis.

2.3.11: How does the institute monitor and evaluate the quality of teaching learning?

The institute monitors and evaluates the quality of teaching learning through IQAC which collects feedback from all stakeholders and on the basis of such feedback, monitors and evaluates the quality of teaching learning. Besides, the college Grievance Redressal Mechanism also takes care of the quality of teaching learning.

2 . 4: Teacher Quality:

2.4.1: Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest Qualification	Total		Professor		Associate Professor		Assistant Professor	
	Male	Female	Male	Female	Male	Female	Male	Female
Permanent Teachers								
D.Sc./D.Litt.								
Ph.D.					02			
M.Phil.								
PG					18	05	25	
Temporary teachers								



Ph.D.
M.Phil.
PG
Part-time teachers
Ph.D.
M.Phil.
PG

2.4.2: How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bio Informatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Biotechnology, IT, Bio informatics etc. are not yet been introduced in our institution.

2.4.3: Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes:
For enhancing the teacher quality Institution allowed and encouraged to participate in UGC sponsored Orientations and Refresher Courses.

b) Faculty Training programmes are organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

✓ **Teaching learning methods/approaches:**

Faculty Training programmes are organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning. Teaching learning methods/ approaches – Chalk & Board, LCD Projection etc.

✓ **Handling new curriculum:**

Interactive discussion within department Content / knowledge management – Eventually distributed amongst the faculty members; they operate as a team.

✓ **Content/knowledge management:**



By purchasing new books offline and in the near future planning is online books purchasing also.

✓ **Selection, development and use of enrichment materials:**

Different enrichment programmes are conducted for enriching the curriculum.

✓ **Assessment:**

Monitoring of University result and success rate.

✓ **Cross cutting issues:**

Cross cutting issues facilities are not yet been introduced.

✓ **Audio Visual Aids/multimedia:**
Often used in lectures.

✓ **OER's:**
Open Educational Resources like CD and DVD are available in the Library.

✓ **Teaching learning material development, selection and use:**

- * Information obtained from website and also from new published books and journals is regularly incorporated in teaching materials.

c) Percentage of faculty:

- * There are no workshops/seminars and Conferences organized in the institution till now but most of the faculty has attainer Workshops and Seminars. In the year 2012 to 2016.
- * participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies. Faculties regularly attended Workshops / Seminars and Conference by different professional bodies.
- * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies. Faculties invited to attain Workshops / Seminars and



Conference presented papers.

2.4.4: What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

(a) Teachers are allowed and encouraged to participate in UGC sponsored Orientations and Refresher programmes and Workshops.

(b) The college provides duty leave for attending Seminars, paper presentations and other research activities.

(c) Those teachers having research projects are provided duty leave and station leave if demanded.

2.4.5: Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Regarding received awards, recognition at the state, national and international level for excellence in teaching during the last four years faculty member has received awards and recognition and has been motivated to take necessary steps to add flying colors for a new dimension in teaching learning process and other activities.

2.4.6: Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The Bhadrakali College has introduced evaluation of the teachers by the students, on a regular basis and submitted report to the Principal. The student's feedback is carefully analyzed and the strengths and weaknesses in their teaching method are analyzed. Evaluation of teachers by the external peers is done at the time of promotion.

2.5: Evaluation Process and Reforms:

2.5.1: How does the institution ensure that the stakeholders of the institution especially students and faculty are aware



of the evaluation processes?

The Stakeholders of the institution i.e. students and faculty members and even the parents of the students are informed about evaluation process by giving general instructions mentioned in the prospectus of the institution. The periodic instructions issued by the parent university are promptly communicated to the students. The faculty members read the instructions even in the classrooms and copy of the same is also displayed on the students' notice-board. Likewise they are informed at the start of the session regarding the terminal tests after the gap of three months. Students are clearly made aware of the eligibility conditions required to appear in the final exams. They are informed of the criterion of the internal assessment. The evaluation is the integral part of teaching learning process. So, the institution makes effective arrangements for the smooth application of the rules about the evaluation processes. The college has developed a proper Mechanism for this purpose. Time to time staff meetings are also conducted concerning evaluation process.

2.5.2: What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Regarding major evaluation reforms of the university no such major evaluation reforms has been introduced by introducing CBCS pattern but Institution at its own level has introduced the feedback system as a major evaluation process to bring new changes in the latest teaching learning process.

2.5.3: How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institution on its own through Academic Council & IQAC.

2.5.4: Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Among the formative evaluation approaches adopted by the



college we can mention holding of the semester examinations, tutorials, class tests, interactive sessions, group discussions, students' seminars etc. Among the summative evaluation approaches we can mention holding of final test before the university exams, parent-teacher meetings etc. All these methods of evaluation have a positive impact on the system. Students' academic progress is monitored regularly through the formative methods. Depending upon the evaluation slow and advanced learners is identified by the departments. Remedial classes are arranged for the students who could not perform satisfactorily. Advanced learners are encouraged to be engaged in higher studies through motivations and in more challenging jobs. Summative methods are helpful to know the overall performance of the students and thus help students to evaluate themselves for effective preparation for the university examinations.

2.5.5: Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc).

The teachers suggest the points to be covered to address the questions. Some teachers provide the model answers in written format with relevant comments. Class tests and tutorial classes are held regularly by the departments in order to assess students' knowledge and skills. Besides these tests, students' presentation in seminars, group discussions, projects in the relevant subjects etc. also help in monitoring students' performance before the university examinations. Each department holds parent-teacher meeting. In the meetings parents are intimated about the results of the college examination, class attendance and other information relating to academic performance of their wards.

2.5.6: What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?



As the institution is an affiliated college there is hardly any scope for these. However, in order to ensure transparency answer scripts of all examinations organized by the college / departments are shown to the students. Although formally the college cannot assign any weightage for behavioral aspects, independent learning etc. students are encouraged to participate in various extra-curricular activities within and outside the college for their overall development.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Yes, Teacher of every department take special care to attain redressal grievances of annual examination results and advise them to improve if not satisfactory and take special doubt clearing classes to overcome the problems.

2.6: Student performance and Learning Outcomes:

2.6.1: Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the learning outcomes are stated in the college prospectus and college website. It is also reflected in the college logo. All the stakeholders are made aware of this through classroom teaching, interaction sessions, parent-teacher meetings and through programmes like the College Day function, fresher's welcome function, College Social festival, alumni get-together. UG students are prepared and counselled for admissions into PG programmes in other academic institutions.

2.6.2: Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results / achievements (Programme / course wise for last four years) and explain the differences if

any and patterns of achievement across the programmes / courses offered.

Our institutional mission and goal is to impart liberal education to produce intellectually developed, morally upright, socially conscious and spiritually oriented young people who will serve society and the nation; finally to equip



our students to meet the challenges of a changing world through pragmatic, professionally oriented teaching. The college provides special coaching facilities for the UG student. The college is planning to make use of the UGC scheme for Entry in Service and organizes classes with external faculty for this purpose if it receives funds. The college provides the students with books and special study materials for Entry in Service. Apart from optimizing the syllabi and updating the teaching methodology the students are motivated towards achieving the best outcomes of the teaching-learning process. The college closely monitors all these programmes.

2.6.3: How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

In the introductory classes of any course teachers make the new comer students aware of the social and economic relevance of the courses. Teachers focus on how the study of the courses can be economically and socially significant by explaining the job opportunities and scope in further studies and research work in the subjects.

2.6.4: What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The Institution has taken many steps to enhance the social and economic relevance for student placements, innovation and research aptitude through placement cell, counselling cell and decided to organise different extension and social activities.

2.6.5: How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

After the declaration of examination results the advance learners are identified and counselled by their mentors and encouraged them for better results in the forthcoming examination and to continue their higher studies.

2.6.6: How does the institution monitor and ensure the achievement of learning outcomes?



The departmental output regarding the students' performance is regularly discussed in Teachers' Council meeting. The problems are noted and possible outcomes are suggested in the meeting. The concerned department is implemented the suggestions and reported the feedback to the next council meeting.

2.6.7: Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

After declaration of every semester and end term examination results, HoDs of all department take personnel care for evaluation of results and shows the answer sheet and try to help the mentees to improve their out comes as compare to the last results.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would liketo include.

To bring innovative changes in the teaching learning process all teaching and non-teaching staff members should learn computer and LCD projector to reduce manual work load and to introduce latest teaching learning tools in the class room teaching. To provide ample opportunity to the students to learn how to use the latest teaching learning tools by that they can use it at the time of seminar and in their respective fields.





CRITERION - III: RESEARCH, CONSULTANCY AND EXTENSION

3.1: Promotion of Research:

3.1.1: Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

V.B University is under process to establish a research center in the College campus with the approval of archeological department, Government of India to interlink the research activities on Budhism and a amount of six crore are under pipe line to initiate.

3.1.2: Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, there is a research committee and Principal is the Chairman of the committee. VC and Pro. VC are also the members in the committee. Prof. Dr. Chandan Singh, Director, archeological department is the coordinator and few senior teachers are the members. Recommendation has been made to do research activities to spread the Sanatan, Jainism and Budhism through out the world and invite researchers to do their research in the campus. Institution is also planning to start research on "SIBERIAN BIRDS" those are flying down in our campus.

3.1.3: What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- § autonomy to the principal investigator:
Principal has the autonomy to initiate and facilitate research aptitude and culture in the institution.
- § timely availability or release of resources:
Fund allocated
- § adequate infrastructure and human resources:
Infrastructure are also augmented
- § time-off, reduced teachin gload, special leave etc. to teachers: Leaves are also permitted to the teachers to attain seminars, MRP and workshops.
- § support in terms of technology and information needs:
Class rooms are fitted with LCD projectors to ensure



- § latest teaching technology.
- § facilitate timely auditing and submission of utilization certificate to the funding authorities Audited.
- § any other

3.1.4: What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

To develop scientific temper among the science students practical sessions are facilitate. Wormy-culture, fisheries are also allowed to acknowledge more research on different aquatic fishy culture and Science department are under planning to organize inter-college science exhibition.

3.1.5: Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/ collaborative research activity, etc.

Seminar held by different departments were held time to time with the students especially Geography and History departments. These departments motivated the staff and students towards research.

3.1.6: Give details of workshops/training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

For training programmes institutions takes help time to time from University Research Scholars, and also Research Scholars from the native colleges to improve research culture among the staff and students.

3.1.7: Provide details of prioritized research are as and the expertise available with the institution.

Our institutions has provide subject-wise experts to supervise likely Ph.D. research scholars who works on university level and also involvement of the departmental H.O.Ds of our institution.

3.1.8: Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?



For research on "Siberian Birds", our institution attracts researchers in college campus where they interact with the teachers and the students.

3.1.9: What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

In our institution about 12% faculty researchers has utilized sabbatical leave for research activities. To improve the quality of research and imbibe research culture through the departmental seminars.

3.1.10: Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of Research of the institution and elsewhere to students and community (lab to land).

Our institution takes initiative steps in creating awareness as follows:

- (a) Through the N.S.S in rural society against social evils.
- (b) Field visit by the students of the Geography department for environmental research.
- (c) students of History department goes to historical research in the historical "Bhadrakali Temple" which is situated about three k.m. away from our institution.
- (d) Students of Commerce faculty visit for trade and commercial research in the renowned village market "Bigha Bazar" one of the greatest Bazar of this area, six k.m away from our institution.
- (e) students of Science faculty visit for botanical research in dense forest nearby our institution.
- (f) The students of our institution participate in job orientation programme like fisheries, herbal plants, compost, Mushroom cultivation.



- (g) Campus selection of commerce students through industrial company that visits time to time in our institution premises.

3.2: Resource Mobilization for Research:

3.2.1: What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

An amount of Rs six crore is under pipe line from the department of arch logical, Government of India and Principal have also planned to make a budget of Rs 50,000/- to imbibe research activity in aqua culture and to do research on historical museum.

3.2.2: Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Answer already given in 3.2.1

3.2.3: What are the financial provisions made available to support student research projects by students?

Principal have also planned to make a budget of Rs 50,000/- to imbibe research activity in aqua culture and to do research on historical museum for the students.

3.2.4 How does the various departments / units / staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing inter-disciplinary research.

Department of Chemistry and Botany has decided to start inter disciplinary research on aqua culture, Wormy-culture, Pathological training and department of Geography and History has tied-up to do inter disciplinary research on environment issues, deforestation, on excavation on Budhist sculpture of 8th century.

3.2.5: How does the institution ensure optimal use of various equipment and research facilities of the institution by its



staff and students?

Various equipments are available in the laboratory and library are facilitated in the institution to research culture among staff and students with computers, internet and Wi-Fi.

3.2.6: Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The amount is under pipe line to disburse.

3.2.7: Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years

The amount is under pipe-line to disburse.

Nature of the Project	Duration Year	Title of the project	Name of the project	Total Grant		Total grant
				Sanctioned	Received	
Minor projects	No			No	No	No
Major projects	No					
Inter-disciplinary projects	No					
Industry sponsored projects	No					
Students' Research projects	No					
Any other (specify)	No					

3.3: Research Facilities:



3.3.1 What are the research facilities available to the students and research scholars within the campus?

Various equipments are available in the laboratory and library are facilitated in the institution to research culture among staff and students with computers, internet and Wi-Fi.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Institution is under planning to earmarked separate rooms to meet the needs of researchers especially in the new and emerging areas of research.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.

Not Yet

3.3.4: What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

Various equipments are available in the laboratory and library is facilitated in the institution to apatite research culture among staff and students with computers, internet and Wi-Fi.

3.3.5: Provide details on the library/information resource center or any other facilities available specifically for the researchers?

Research Journals and Articles are made available in the library for the researchers.

3.3.6: What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Science laboratories, text and reference books, LCD



projectors, Computers are facilitated in the institution with Wi-Fi.

3.4: Research Publications and Awards:

3.4.1: Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)
- * Original research contributing to product improvement
- * Research studies or surveys benefiting the community or improving the services
- * Research inputs contributing to new initiatives and social development

3.4.2 : Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Under Process

3.4.3 : Give details of publications by the faculty and students:

- * Publication per faculty:
Arts & Commerce
- * Number of papers published by faculty and students in peer reviewed journals (national/international)

Name	Department	Journal
Dr. Surendra Kumar	Pol. Sc.	National
Md. Mansoor Alam Fakhri	Urdu	National
Kavita Sinha	Psychology	National
Baleshwar Paswan	History	National



- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)
- * Monographs:
N.A
- * Chapter in Books

Faculty	Name of the	Name	Name of books	Chapters	Publisher & date	ISBN/ISSN
Arts	Pol. Sc.	Dr. Surendra Kumar	1. Swatantrata Senaniyon Ki Jeevan Gatha	08	Classical Publishing Co. New Delhi/2007	81-7054-470-x
			2. Nari Puneruthan Main Gandhi	08	Classical Publishing Co. New Delhi /2012	978-81-7054-604-7



Commerce	Commerc e	Dr. Dular Hajam	1. History of Banking Its Reform and		Classical Publishing Co. New Delhi /2017	978-81- 7054-586- 6
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- * Books Edited
- * Books with ISBN/ISS Nnumbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

3.4.4: Provide details (if any) of

- * research awards received by the faculty. Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.

No

- * incentives given to faculty for receiving state, national and international recognitions for research contributions.

No

3.5: Consultancy:

3.5.1: Give details of the systems and strategies for establishing institute-industry interface?



In my institution student of commerce faculty visits nearest industries time to time to get knowledge how to business organised and our institution has a hope for campus selection. Thus, establishing institute-industries interface and counseling cell.

3.5.2: What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Principal always motivated teachers to promote consultancy in different areas.

3.5.3: How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Workshops are organized to utilize their expertise and available facilities for consultancy services in different fields.

3.5.4: List the broad areas and major consultancy services provided by the institution and there venue generated during the last Four years.

Till now institution has not get any opportunity for service consultancy.

3.5.5: What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

There is no any policy of the institution in sharing the income generated through any consultancy.

3 . 6: Extension Activities and Institutional Social Responsibility (ISR):

3.6.1: How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

With the support of NSS different neighborhood- community network and student engagement, contributing to good



citizenship, service orientation and holistic development of students and adopted villages to organize social activities such as Cash less transaction, Aids awareness, Adult education, Rain water harvesting, Check Dam construction, Yoga etc.

3.6.2: What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

Institution has tied-up with local NGO's to enhance various social movements / activities such as Swatch Bharat Abhiyan, Beti Bachao Beti Padhao, Free from dowery, lack of anaemia, healthy woman healthy child, domestic violence, women's empowerment, to save trees to save jungles, foetus and Girls education and adult education and aware about different skill development program of Government of India which promotes citizenship roles and create an awareness of social commitment and ensure good citizenship etc.

3.6.3: How does the institutions elicit stakeholder perception on the overall performance and quality of the institution?

The college has constituted an Internal Quality Assurance Cell (IQAC) in which our senior teachers and learned experts of different fields have been made the members. Their precious advises are taken for the better performance of the instution.

3.6.4: How does the institution plan and organize its extension and out reach programmes? Providing the budgetary details for last four years, list the major extension and out reach programmes and their impact on the overall development of students.

There is a provision of financial assistance from the concerned University to enhance the extension activities in the adopted villages and different fields and budget already planned in the beginning of the new session.

3.6.5: How does the institution promote the participation of students and faculty in extension activities including participation in NSS,NCC, YRC and other National/International agencies?

There are one unit of NSS consisting of hundred (100)



students and actively participated in different activities and institution has applied NCC to ensure Nationalism.

3.6.6 : Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

There are one unit of NSS consisting of hundred (100) students and actively participated in different activities and institution has applied NCC to ensure Nationalism. \

3.6.7: Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

After completion of every social movement feedbacks are taken from the participant about their experience of rendering social services and their learning experience which add values in social commitment.

3.6.8: How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution ensure the involvement of the students in different social movements which contributes of every social movement and feedbacks are taken from the participant about their experience of rendering social services and their learning experience which add values in social commitment.

3.6.9: Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various out reach and extension activities.

Every out reach programme are organized in collaboration with local NGOs and there is a good and healthy relationship with the working partner.

3.6.10: Give details of award received by the institution for extension activities and/contributions to the social/community development during the last four years.



Yes, Award received by institution for NSS activities.

3.7: Collaboration:

3.7.1: How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Institution has collaborated with local NGO to run its outreach programme.

3.7.2: Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

(1) Chatra College Chatra, Jharkhand

3.7.3: Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities,

student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

3.7.4: Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

No

3.7.5: How many of the linkages / collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-

- a) Curriculum development / enrichment
- b) Internship/On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development



- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

3.7.6: Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.

Systemic efforts are been made by the institution in planning, establishing and implementing the initiatives through linkages / collaborations and maintaining a record in shape of CSR (College Social Responsibilities) and every department are advised to maintain the report of every students those participated actively in the events.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

No

CRITERION - IV : INFRASTRUCTURE AND LEARNING RESOURCES

4.1: Physical Facilities:

4.1.1: What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution is to develop state of the art



infrastructure to impart education in pragmatic latest techniques. To provide furniture and fixtures to meet the day to day teaching and administrative activities. To enrich library with text and reference books with journals and magazines, periodicals and Bulletins. To make the laboratory well equipped with equipments. To construct auditorium for organizing symposiums, workshops and Seminars. To build guest house for the guest those will enhance the research activities in the campus. To provide reading rooms in the library to make a permanent reading habit.

4.1.2 Detail the facilities available for:

- a) **Curricular and co-curricular activities—classrooms, technology enabled learning spaces, seminar halls, tutorials paces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

There are 18 class rooms, one seminar hall, one open stage for public address, girl's common room, teachers common room, Principal chamber, room for accountant and head clerk, administrative office, examination control room, store room, NSS office and lavatories. Cycle parking, Botanical garden and Canteen.

- b) **Extra—curricular activities—sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

There are facilities for both outdoor and indoor games such as foot ball. Volley ball and badminton. Carom, chess and table tennis are provided for the indoor games Yoga is mandatory in the routine. NSS is active with 100 volunteers. Cultural committee organize different mono action, one act play, antakhari, song competitions from time to time and IQAC plays major role to organize spoken English, writing skill, grammar and translation to strengthen the academic quality of the under graduates. For the final year students all the above academic activities are compulsory and added in the routine.

- 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent**



during the last four years(Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The current physical infrastructural inputs are already given in the point number 4.1.2 (a). The future plan is to construct staff quarter, room for research on "SIBERIAN BIRDS", room for research on Budisim, funds planned by archeological department, Government of India. To organize state level and National level sports activities one Indoor Stadium is under planning to construct if UGC provides funds in 13th plan period. Hostel for boys and girls. More class rooms for imparting future plan programme such as BBA, BCA and Commerce. Master plan will be produced at the time of team visit.

4.1.4: How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

To meet the requirements of students with physical disabilities Library with reading room facility are available on the ground floor. Ramps have been constructed for easy access to office, laboratory and Principal Chambers.

4.1.5: Give details on the residential facility and various provisions available within them:

- Hostel Facility– Accommodation not available
- Recreational facilities, gymnasium, yoga center, etc.: Yoga
- Computer facility including access to internet in hostel: No
- Facilities for medical emergencies: by PHC Near
- Library facility in the hostels: No
- Internet and Wi-Fi facility: Available in core campus
- Recreational facility- common room with audio-visual equipments: No



- Available residential facility for the staff and occupancy
Constant supply of safe drinking water: **Water supply available**
- Security: **Night watch man**

4.1.6: What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

One health centre has been provided in the campus for health check-up, blood grouping etc. and in case of serious health hazards 108 ambulances attend the call.

4.1.7: Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen are available in the campus including safe drinking water facility for a better academic and administrative environment.

4.2: Library as a Learning Resource:

4.2.1: Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student / user friendly?

Yes, an advisory committee is constituted and the committee takes innovative steps for the development of the library.

4.2.2: Provide details of the following:

- * Total area of the library (inSq.Mts.) **600 sq.ft.**
- * Total seating capacity **30**
- * Working hours (on working days, on holidays, before



examination days, during examination days, during vacation)

10.30 am to 3.30pm

- * Lay out of the library (individual reading carrels, lounge area for browsing and relaxe dreading, IT zone for accessing e-resources)
provides 30 seats for students and 10 seats for teachers

4.2.3 : How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years. Rs.3,50,000.00 (by the students'contribution)

Library holdings	Year-1 2012-13		Year-2 2013-14		Year-3 2014-15		Year-4 2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	125	21306.85	64	9321.50	104	21009.30	333	56496.75
Reference Books								
Journals/ Periodicals								
e-resources								
Any other (specify) Dictionary	08	39.90						

4.2.4 : Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC NIL
- * Electronic Resource Management package fore-journals
NIL
- * Federated searching tools to search articles in multiple data bases NIL



- * Average number of log into e-resources **Under Process**
- * Average number of e-resources downloaded/printed **None**
- * Number of information literacy trainings organized **NSS**
- * Details of "weeding out" of books and other materials **NIL**

4.2.6: Give details of the specialized services provided by the library

- * Manuscripts **NIL**
- * Reference **Yes**
- * Reprography **Yes**
- * ILL (Inter Library Loan Service) **No**
- * Information deployment and notification (Information Deployment and Notification) **No**
- * Download **Yes**
- * Printing **Yes**
- * Reading list/Bibliography compilation **No**
- * In-house/remote access to e-resources **NIL**
- * User Orientation and awareness **Done**
- * Assistance in searching Databases **NIL**



* INFLIBNET/IUC facilities NIL

4.2.7: Enumerate on the support provided by the Library staff to the students and teachers of the college.

Reading room with journals and magazines, competitive books for railway, banking and other related examination. Internet, Wi-Fi and Reprography are facilitated.

4.2.8: What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

No such extra facility are provided for the physically challenged persons but the library is existing in the ground floor.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, feedbacks are in the process and under the supervision of Library committee and reviewed every fortnight to address correct measures.

4.3: I T Infrastructure:

4.3.1: Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-studentratio 5:1
- Stand alone facility
Yes
- LAN facility Yes
- Wi-fi facility Yes
- Licensed software Yes



- Number of nodes/computers with Internet facility
Total
- Anyother

4.3.2: Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

No

4.3.3: What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Institution is under planning to establish computer center and to provide minimum two computers in the library with internet.

4.3.4: Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Through NGO.

4.3.5: How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Computer-aided teaching/earning materials are under planning to execute as soon as possible for both staff and students which will enable to create of latest teaching learning practices in the campus.

4.3.6: Elaborate giving suitable examples on how the learning activities and technologies deployed (accesstoon-lineteaching-learning resources, independent learning, ICT enabled classrooms/learning spacesetc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Teaching-learning process renders the role of a facilitator for the teacher once he/she is conversant with the latest technology.



4.3.7: Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of ?

NA

4.4: Maintenance of Campus Facilities

4.4.1: How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Vehicles
f.	Any other

Repair and maintenance expences last four years:
Rs. 181,860.00 (as per audit report)

4.4.2: What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

For maintenance and upkeep of the infrastructure, facilities and equipments of the college, the college keeps plan provision. The Governing Body allows and provides funds are utilized for maintenance and minor repairs of furniture and equipments.

Construction Committee prepares the estimate cost of the planned construction project and submits it to the head of the institution. The college administration with the approval of G.B, the funds ensures the optimal utilization of budget allocated. Wherever the need arises, revised estimate is submitted to the Principal for the maintenance required. The Construction Committee takes care of the regular purchase needs.



Computer maintenance: As far as maintenance is concerned, annual maintenance contract (AMC) is given to the agency based on the outcome of the open tender (the lowest tender cited by the agency for annual maintenance) to carry out major repairs and minor repairs. Software problems are taken care of by computer faculty and lab staff. Non-repairable systems are disposed under buy back scheme. The institution purchases the new upgraded computer systems from time to time as per the needs.

4.4.3: How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day to day maintenance is carried out by the In-charge Construction Committee of the College. The laboratory equipments are maintained through fund allocated by the administration. The computers and electronic devices are maintained and repaired through the funds available in the institution. Open tender is floated to carry out major repairs and for minor repairs.

4.4.4: What are the major steps taken for location, up keep and maintenance of sensitive equipment(voltage fluctuations, Answer: constant supply of water etc.)?

The College has regular power supply from Electricity Department within the College Campus. Voltage Stabilizers have been installed for the safety of sensitive equipment. Maintenance of equipment is done through the Annual Maintenance Contract while minor repair works are carried on request through the complaint register system. The college has an electrician on contact basis and other technical staff who take care of necessary minor repair works.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

No.



CRITERION - V : STUDENT SUPPORT AND PROGRESSION

5.1: Student Mentoring and Support:

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college has been publishing its updated Prospectus annually from the current year. It comprises of details of the college and other related information like courses, facilities, admission criteria, procedures and fees, subject combinations, Admission Process, Student Support Service, examination system, college rules and other relevant information. The information provided was in accordance with the rules and regulation of G.B.

5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

(i) **State Government**

- Senior merit scholarship
- Post Matric Scholarship for SC and ST Students.

5.1.3: What percentage of students receive financial assistance from state government, central government and other national agencies?

The students are getting their Scholarships (State Govt, Central Govt. and National Agencies) directly through their Bank Account. So no record is possible for us to maintain.

5.1.4: What are the specific support services/facilities available for:

✓ Students from SC/ST, OBC and economically weaker sections:

Reservation of seats.
Financial assistance
Very lower Admission Fees.
No development fees taken for SC/ST



Relaxation in Cut-off mark through on-line and depend on the mercy of University
Extra remedial Class.

Students with physical disabilities:

- a) The students with physical disabilities are given weightage during the time of admission.
- b) They are given financial support.
- c) The staff and general students heed them so that they feel ease.

Overseas students: **Nil**

Students to participate in various competitions / National and International:

- a) Our college organizes various cultural competitions to attract the students. The winners are encouraged and sent to take part in various inter-college and inter-university, State level competitions
- b) Our college has sent some talented cricket players to take part in inter-university cricket tournament .

Medical assistance to students:

Health centre, health insurance etc.

Health is wealth. So we arrange health camps time to time. In emergency we take the help of 108 Ambulance. But we have not yet implemented any health insurance.

Organizing coaching classes for competitive exams:

To make our students more competitive mind we impart them various competitive ideas in our remedial and tutorial classes also and provided competitive books in the library.

Skill development (spoken English, computer literacy, etc.):

English is an international language. It is barely necessary for medium of interactions. For the development of its skill our English Teachers take Spoken English Classes on Sunday inside the college premises.

Support for "slowlearners":

For slow learners we engage them in tutorial and remedial classes.

Exposures of students to other institution of higher



learning / corporate / business house etc.
Nil

Publication of student magazines: Under
process

5.1.5: Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

The College encourages and develops entrepreneurial skills among students in the following ways:

Organizing exhibitions

Study tours

By assigning the task of event management like organizing festival, techno-fest etc.

By assigning the work of collecting tourism statistics in the Bhadrakali Temple.

These activities equip the students with vocational skills that are helpful in setting up their own small entrepreneurship or working in small units.

5.1.6 : Enumerate the policies and strategies of the institution which promote participation of students in extra curricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * additional academic support, flexibility in examinations
- * special dietary requirements, sports uniform and materials
- * any other

Student participation in extracurricular activities is given impetus as it contributes to the overall development of personality of students. So the students are encouraged to participate in a wide and diversified range of extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc within the college and at State and University level. The students in NSS organize many events like Tree Plantation, Blood Donation, Traffic awareness seminars and many other socially productive and useful programmes. These activities encourage interpersonal interactions that are good for building a strong civil society. The students who



participate in Extra Curricular Activities throughout the year are given special attention by the teachers in their studies. They get awards and recognitions from the college authorities. In addition, their shortage of attendance is condoned taking into account the number of days of their participation in Co-curricular activities, NSS activities in order to participate in an event where they are representing the college. Taking part in co-curricular activities helps students to understand the importance of critical thinking, time management and academic and intellectual competence. Working outside of the classroom with diverse groups of individuals provides the students with opportunities to gain self-confidence and self-regulation. College encourages students to participate in sports and game.

5.1.7: Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/Central/Stateservices, Defense, Civil Services, etc.

The College provides all assistance to the students in preparing for the competitive exams. Coaching classes are organized to develop their skills and to enable them to perform well in general aptitude, General English, Mathematics, general knowledge etc. The Students Guidance Bureau plays a vital role in organizing coaching classes for competitive exams and providing career guidance. Many persons who have studied in the college are well placed in the establishments, defense and institutes as officers and teachers.

5.1.8: What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Students Guidance Bureau provides career guidance and the following counselling services to students by:

Assessing their knowledge and skills and knowledge that they require are provided through coaching classes.

Disseminating information about various scope and job



opportunities through special lectures.

Boosting the morale of the students to enable them to Develop Self-confidence and competitive spirits through counseling from time to time.

Students are always motivated in the class to have high ambition and the determination to achieve their goals.

5.1.9: Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The College has Students Guidance bureau in order to provide career guidance to the students and assistance in qualifying various recruitment exams.

5.1.10: Does the institution have a student grievance redressal cell? If yes, list(if any) the grievances reported and redressed during the last four years.

The College has College Students Council consisting ofmembers of faculty as Advisors in addition to the elected representatives of the students who take care of redressing grievances regarding academic matters, hostel accommodation, library and other services. The advisors of the College students Council settle the grievances with the help of the Principal. Some of the grievances of the students are as under:

To conduct National Seminars and Workshops

Toorganise inter College in-door and out-door Games

To install LED Bulbs and Solar Panel for energy saving

To provide more Journal, Magazines and Books for the Competitive examination in Library etc.

Cleanliness issue in the Campus to make the Caampus free from Plastic.



5.1.11: What are the institutional provisions for resolving issues pertaining to sexual harassment?

College has established an Anti Women Harassment Cell comprising senior women faculty members and women representatives from the non-teaching staff. Grievances regarding gender discrimination on the campus including sexual harassment, if any, are sternly and appropriately dealt by the cell. Anti-Ragging Cell, Grievance Redressal Cell and the Discipline Committee of the college also work in tandem to keep vigil and prevent any such occurrences.

5.1.12: Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has a healthy tradition in which the old students extend a warm welcome to the new entrants and also assure them full support and guidance. However, the college is very cautious regarding this menace and has set up an Anti-ragging Committee comprising the Heads of the departments to oversee & ensure that campus life completely free from any form of ragging whether mild or severe. The anti ragging directions of the Central Government are given wider publicity through the college prospectus and website. Till date, no incident of ragging of any kind has been reported in the College campus.

5.1.13: Enumerate the welfare schemes made available to students by the institution.

Yes, institution provide welfare scheme to the students.

5.1.14: Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The College is under planning to register the Alumni association.

5. 2: Student Progression:

5.2.1: Providing the percentage of students progressing to higher education or employment (for the last four batches)

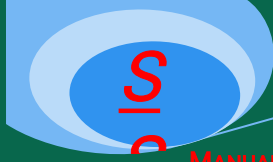


highlight the trends observed.

Student progression	%
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Employed	
<ul style="list-style-type: none">• Campus selection• Other than campus recruitment	

5.2.2: Provide details of the programme wise pass percentage and completion rate for the last four years (cohortwise / batchwise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Hons. Subject	Year	Students Appeared	1 st Class	2 nd Class	3 rd Class	Total Pass	Fail	% of Pass
History	2013	12	01	11	00	12	00	100%
	2014	21	01	19	00	20	01	95% app.
	2015	55	03	47	00	50	05	91% app.
	2016	56	03	50	00	53	03	95% app.
Pol.Science	2013	27	00	25	00	25	02	93% app.
	2014	37	00	36	00	36	01	97% app.
	2015	36	00	36	00	36	00	100%
	2016	46	01	44	00	45	01	98% app.
Geography	2013	06	01	05	00	06	00	100%
	2014	09	01	08	00	09	00	100%
	2015	10	01	08	00	09	01	90% app.
	2016	07	04	03	00	07	00	100%



BKC

MANUAL FOR SELF-STUDY REPORT, AFFILIATED/CONSTITUENT COLLEGE

Philosophy	2013	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2014	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2015	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2016	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Psychology	2013	04	00	03	00	03	01	75% app.
	2014	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2015	01	01	00	00	01	00	100%
	2016	01	00	01	00	01	00	100%
Economics	2013	04	00	03	00	03	01	75% app.
	2014	14	01	13	00	14	00	100%
	2015	21	01	19	00	20	01	95% app.
	2016	27	01	24	00	25	02	93% app.
Hindi	2013	08	02	04	00	06	02	75% app.
	2014	14	00	11	00	11	03	79% app.
	2015	21	00	20	00	20	01	95% app.
	2016	26	06	17	00	23	03	88% app.
Urdu	2013	01	00	00	00	00	01	00%
	2014	01	01	00	00	01	00	100%
	2015	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2016	01	01	00	00	01	00	100% app.
Sanskrit	2013	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2014	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2015	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2016	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Commerce	2013	22	02	17	00	19	03	77% app.
A/C (Hons)	2014	26	06	18	00	24	02	92% app.





	2015	49	19	29	00	48	01	98% app.
	2016	43	16	27	00	43	00	100% app.

5.2.3: How does the institution facilitate student progression to higher level of education and/or towards employment?

The Institution always encourages the students towards successful completion of their courses and progression to higher level of education. In pursuance of this aim, the college takes the following steps:

Remedial coaching is arranged.

Peer learning encouraged helping the students clear their exams.

Organizing Lectures on Career opportunities and on careers after graduation in various disciplines from time to time to ensure proper guidance to students.

By providing Personality development programmes to maximize the potential of the students and ensure progression to higher level of education or employment.

5.2.4: Enumerate the special support provided to students who are at risk of failure and drop out?

The dropout rate after admission in regular courses is there due to Socio-economic or cultural issues, poverty and early marriage of the girl students. To deal with the issue, women cell and Students Guidance Bureau intervene; address the problems of the students and counsel. Some members of the faculty of the college extend financial support to the needy students. Faculty members who have good rapport with the NGOs recommend the names of the needy students and three to four students are properly taken care of by the NGO by providing awareness drive and text books.

The college makes an effort to minimize the dropout rate by:

Conducting class tests and how to success in End Term Examination



Encourage the girl students to continue their education even after getting married.

By boosting the morale of the students to develop self Confidence so as to accomplish the course successfully.

Organizing Remedial Classes for weak students to facilitate

completion of the course.

5.3: Student Participation and Activities:

5.3.1: List the range of sports, games, cultural and other extra curricular activities available to students. Provide details of participation and program calendar.

The Institution provides ample facilities for indoor, outdoor sports like cricket, football, volley-ball, Kabaddi, Kushti, Athletic, Yoga, chess, aram-board and badminton etc. In cultural fields the institution presents various programmes like Music, Antakhsari, Classic and folk dances etc.

5.3.2: Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National /International, etc. for the previous four years.

The students of this institution participated in NSS and got certificate. Namely Vishal Kumar went through University, Himachal Pradesh, Year, 2016.

5.3.3: How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Yes, the institution has the following mechanism to seek and use data and feedback from its graduates and faculty to improve the growth and development of the institution.

The college hands out feedback Performa to the students for teachers' evaluation. IQAC make assessment of the feedback and the Principal is given the crux of the feedback. The Principal takes necessary initiative by calling the individual faculty if need arises and provides suggestions



and advice.

The institution also has regular interaction with faculty and uses their feedback to improve upon its weakness and build upon its strengths. In addition, Annual Performance Appraisal Report (APAR) submitted by the faculty is returned after evaluation and assessment to them for self assessment.

5.3.4: How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

Students are always encouraged to develop creative writing. They are encouraged to present seminar paper and such papers are published in the booklet form along with the seminar paper of the faculty. They are motivated to write poems and articles and these articles are published in Wall Magazine. Department publish Bulletin . Small articles and poems written by the students are displayed on the bulletin published by the Department and thus encourage students' creative skills to develop. After a gap, College Student council has come out with a College Magazine wherein write-up and edition is done by the students.

5.3.5: Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the College has a student council elected by the collegiate students through University guidelines. President and Secretary take oath to extend their support for the development of the institution.

5.3.6: Give details of various academic and administrative bodies that have student representatives on them.

NA

5.3.7: How does the institution net work and collaborate with the Alumni and former faculty of the Institution.

The College has recently formed Alumni Association. But prior to formation of alumni association ex-students of BhadrakaliCollege frequently interact with the Principal and Faculty and give their suggestions and viewpoint for the



betterment of the college. The valuable suggestions are incorporated in the policy prepared under the supervision of the Principal meet once or twice a year. Many ex students of Bhadrakali College hold very good position in different field. They take keen interest in the development of college and from time to time come out with feedback and suggestions. The Principal and faculty of the college are in constant touch with teachers and non-teaching staff who have retired. The retired faculty is also invited during functions and seminars.

Any other relevant information regarding Student Support and Progression which the college would like to include.

Not Yet.

CRITERION - VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1: Institutional Vision and Leadership:

6.1.1: State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision: The main vision of the institution was to impart education to the most neglected SC, ST and OBC rural area students especially to the girl's child and bring them in to the main stream of the society with affordable fee.

Mission: To open UG courses in Arts, Science and Commerce with permanent affiliation. To recruit resourceful teachers to teach the University curriculum in time bound schedule. To allow students to take active participation in social activities through NSS and to actively take part in different curricular and extracurricular activities and to fit themselves in the competitive job market.

Objectives: To produce Graduate with social commitments with good education citizenship.



Vision: Mission and Objectives are communicated in the college website, Notice Board and important places of the College.

6.1.2 : What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Our college is a Govt. Aided college, which is controlled by Top Management, i.e, the Governing Body. The Governing Body is consisting of the member of Parliament, District Collector/SDO, Higher Land Donors, University Representative and other eminent persons of the locality. This powerful body is duly

approved by Vice Chancellor, Vinoba Bhave University. The Governing Body sits with the Principal from time to time and discusses the major problems and infrastructural development as well as academic prosperity. The Principal takes proper steps for the all round development of the college. The Principal distributes various portfolios among faculties like the Bursar, the Development Committee, the Finance Committee, the Admission Committee, the Examination Committee, the Purchase Committee, etc. The members of these heads take proper actions under the monitor ship of the Principal. Various policies and plans are structured at the beginning of the session and these are duly implemented through out the year.

6.1.3: What is the involvement of the leadership in ensuring :

- The policy statements and action plans for fulfillment of the stated mission.
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- Interaction with stakeholders.
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.
- Rein forcing the culture of excellence



- Champion organizational change

For fulfilment of the stated mission the involvement of the leadership is barely necessary the Governing Body is the Top Management which predominantly plays significant role to ensure the action plans. The head of the Governing Body is the member of Parliament who provides finance for the development of the infrastructure. His leadership is very much commendable in this regard. out the suggestions and orders of the Govt. and the Governing Body. As per the rules he distributes the works among the faculty members. The Administrative Bursars monitor the academic and infrastructure development very keenly. The Academic Bursar is very much sincere to put his leadership in the development of teaching and learning process. He verifies the progress register of each faculty ones at the end of each month. The Accounts Bursar is an efficient person who very sincerely keeps the finance record and tries his level best to co-ordinate between the Principal and the office. The eminent educationists and social workers of the locality are extremely co-operative in the development of academic and infrastructure of the college. The principal consults and interacts with these stakeholders time to time to take useful suggestions for the future vision and mission of the college.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Governing Body is the sole authority of the college. The committee drops in the college time to time and monitor and evaluate various policies and plans adopted by the Principal. The internal and external audit evaluates the expenditure for various heads minutely. Academic and Administrative matters are closely monitor by the Academic and Administrative Bursars of the college. The Principal with the various committee members supervises the successful implementations and improvement of various policies time to time.

6.1.5: Give details of the academic leadership provided to the faculty by the top management?

Our college is a Non Govt. Aided college, where the function and role of the Governing Body is very significant. The



Governing Body suggests the Principal to put emphasis on the academy which is the first and foremost duty of the faculty. The Principal has given the responsibility to the Academic Bursars to prepare nation plan and maintain the progress register regularly. The Principal reviews the progress register time to time. The Principal also advises the Heads of each Department to monitor and watch the teaching skill of the faculty members. The Principal himself inspects the class which creates awareness among the faculty. The Governing Body grants academic leave to the faculty to participate in orientation programmes, Refresher Courses, Seminars and other workshops. It helps the faculty to enhance their teaching skill.

6.1.6: How does the college groom leadership at various levels?

The students are the future leaders of the nations. Big leaders have started their career at college level. The teaching and non teaching staff of the college inspires them to act with a free hand to make them true leaders.

6.1.7: How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

The Principal is delegate authority of the college. He takes important decisions with the faculty members. For proper governance he has decentralized the power from top to bottom. He has given free hand to the Head of each Department. Hence the Head of each Department takes proper decisions to enhance the welfare of both academy and Department. The Heads and faculty arrange meeting with the students to create equality, sociality and cultural interactions.

6.1.8: Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, The college promotes a culture of participative management. The Principal is the sole authority of the college. He has a well co-ordinate mechanism. They help him to look into various matters, like Accounts, Academy, Administration, etc. The mechanism consists of these important categories, such as

- i. Academy
- ii. Finance



iii Administration

- The academic side is headed by Academic Bursar. The Heads of the Department co-ordinate the Bursars. Both

teaching and non-teaching staff are the important branches

of this academic tree.

- The Finance Department is headed by the Accounts Bursar

with the co-ordination of Accountant and Cashier.

- The most significant Department, i.e, the Administrative

Department is headed by the Administrative Bursar with

Head Clerk, Senior Clerk and Junior Clerk.

The Principal has a lot of committees like the Admission Committee, the Examination Committee, the Purchase Committee, etc, who help the authority to execute various works smoothly. On the whole our college indicates a proper participative management which works everything sensitively.

6.2: Strategy Development and Deployment :

6.2.1: Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, The institution has a formally stated quality policy. At the outset the quality policy is adopted and discussed by the Governing Body which is known as the Top Management. The Governing Body prepares the plans and project for the academic and infrastructural development of the college at the beginning of the session. That policy is developed, driven and deployed by the Principal and faculty members and the Governing Body reviews the policy time to time. In addition to the IQAC of the college monitors and evaluate the entire policy.

6.2.2: Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, The institution has a perspective plan for development. It includes both academic and infrastructural development. We focus on infrastructure within the last four years



construction of a cycle stand. The plan also includes a steady growth of academic excellence. We have supplied internet service to each department for better learning. Our faculty members are using projectors in class rooms to attract the students. The entire campus has the availability of WI-FI system.

6.2.3: Describe the internal organizational structure and decision making processes.

Our College has the internal organizational structure which consists of various committees. These committees play vital role in decision making process. They are described below.

(a) The Governing Body:-

The Governing Body is the supreme Body of the college. It is headed by the President, the local M.P. with talented representatives. The committee makes plan and project for the all round development of the College. The principal takes decision and implement the action plan accordingly.

(b) Admission Committee:-

The Admission Committee is formed by our Principal. The committee carries out the rules and guidelines given by the Govt. of Jharkhand and through University from time to time.

(c) Examination Committee :-

The Examination Committee is headed by the Principal with three faculty members. The committee makes necessary arrangements to conduct various class examinations like Unit Test & University Examination.

(d) Finance Committee:

The Finance Committee consists of the Principal and five members. The Principal has given a special charge to the Account Bursar to monitor the entire finance process. The committee approves the Annual Budget. It supervises time to time whether everything is going on right track.

(e) Development Committee:-

The Development Committee sits with the Principal to discuss and prepare the blue print and master plan for the infrastructure development and its maintenance. The development committee puts the blue print and master



plan for the approval of the Governing Body. Then the committee does it works accordingly.

(f) Purchase Committee:-

The purchase committee buys different items of the college after the procedure of obtaining quotations.

(g) Disciplinary Committee:-

The Principal has formed the disciplinary committee to watch and maintained the security and normality among the students. If any problem arises the committee solves it.

(h) Grievance Redressal and Sexual Harassment Cell:-

The Grievance Redressal and Sexual Harassment Cell consist of the Principal and five members of the teaching staff. Three ladies teaching staff **Eva Sinha, Madubala and Kavita Sinha** are also the members of this cell. It looks into the grievances of the students and staff. They take decisions to sort out the problems. The committee suggests necessary measures to the Principal. Our students are so amiable and friendly that no sexual harassment has been reported yet.

(i) Library Committee :-

The library Committee consists of the Principal and four Members (1) Mahendra Thakur (2) Janaki Prasad Dangi (3) Sandeep Kumar (4) Pankaj Kumar of the Teaching Staff and the Librarian. The Committee suggests the Principal to purchase various text books, references books, Journals etc. They suggests the librarian to distribute the books class wise as per the given time table. The Committee also suggests the Librarian to maintain proper records. The Committee also takes care to keep the books in the library in proper order.

(j) Research Committee:-

The research Committee encourages the faculty members to involve in various research works like Minor & Major Research Project, Orientation Program, Seminars, and Workshop to increase their academic excellence.

6.2.4: Give a broad description of the quality improvement strategies of the institution for each of the following



- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

- **Teaching & Learning:**

Our teachers are very much sincere to improve their quality teaching and learning. They maintain lesson plan and progress register regularly. The Heads of each Department monitor the teaching process of the faculty members. The Principal supervise the entire process very minutely. Each Department is connected with internet service. It helps both students and teachers to keep abreast of the latest information and technology. Our teachers are using projector in class rooms to attract the students. Our teachers point out the low securing marks students and arrange tutorial and remedial classes to improve them. Each Department arranges seminars inviting resource persons. It helps both faculty and students to enhance their creative skill. The students are given various question banks with model answers to develop their writing skill. The students are encouraged to participate in quiz, debate and essay competitionsto make them capable in future.

- **Research and Development:**

The Principal built a Research Committee consisting of University members and senior faculty members. The committee encourages the faculty to involve in various research works like Minor and Major Research Project sponsored by UGC. The committee provides sufficient information to faculty on research benefits. The committee gives free hand to faculty members to participate in various National and International Seminars organized by various Colleges and Universities. The committee also encourages the faculty to involve the students in class seminars. The committee gives proposal to the Governing Body to sanction leave to the faculty to join in orientation, workshop and conference.

- **Community Engagement:**

Our college is situated at an rural area. The students belong to working class family and farmers. They are unaware of their health . Eminent Doctors of the local PHC are invited to impart



useful lectures on health. We arrange health camp under the supervision of NSS from time to time. We arrange at least two blood donation camps each year. The NSS units arrange various welfare programmes in the locality. The members of the NSS visits door to door to aware the people for sanitation, useful of plantation, literacy programme, anti dowry programme and to free from alcohol and narcotic Habitsetc.

- **Human Resource Management:**

The Principal takes various steps to improve Human Resource Management. At first the Principal sends Self-appraisal report to the University. The Principal monitors the administrative and academic performances very vigilantly. The Principal appoints Guest Lecturers to full fill the demands of the students. The Principal takes immediate steps for remedy in case of a defaulting member under the advice of the Govt. The Principal takes collective measures for the welfare of the staff and all teaching and non-teaching staffs members are insured under "Prime Minister Insurance Scheme"

- **Industry Interaction:**

The college is very much sincere to make a bridge between the students and the industries. The college arranges the study tour to nearby industries under the guidance of H.O.D. We are planning to have collaboration with such industries, where our pass out students gets the opportunity to stand them. The Placement Cell helps our students in this regard.

6.2.5 : How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal as the head of the Institution is very much sincere to keep a good relation between the management and the faculty members. The Principal collect information as much as possible from the members of different committees and the senior staff who are in charge of various activities. The Principal puts the record before the management and the stakeholders to review the activities of the institution. After the review the management advises the Principal to sort out the drawbacks and try to develop the various steps of the institution. The Principal involves the media persons who play a role in the bringing the activities to public eyes so that all the activities can be properly supervised.



6.2.6: How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Governing Body holds meetings time to time with the staff and keeps minutes of each meeting. The body listens the various problems of the staff and students. The body inspires the staff to involve directly with the students in academic, co-curricular, extra-curricular and cultural activities. The institution is always given top priority by our staff and management.

6.2.7: Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

There is no Management Council in the college. The college is Governed by the G.B, i.e local standing MP. Hence we have no any resolution related to the college activities.

6.2.8: Does the affiliating university make a provision for according the status of autonomy to an affiliate institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No. The Affiliating University does not make a provision for the status of autonomy to an affiliated institution.

6.2.9: How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is the rea mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Our college has the Grievance-Redressal and Sexual Harassment Cell. It consists of the Principal and some senior members of teaching staff. The Cell is very much sincere in this regard. The cell has propped up a grievance box where the students deposit their written grievances. The Convener of the Cell checks the box every day and takes remedial measures. But it is a matter of joy for us that there is no any such complaint yet.

6.2.10: During the last fou ryears, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?



Nil

6.2.11: Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

All the co curricular, extracurricular activities of the students are recorded in a format namely CSR Booklet” and Principal has formed the Academic and Administrative committee for analyzing student feedback on institutional performance. The members of this committee go to the students of different classes separately and listen their problems like syllabus, practical classes, library facilities, cover of courses, teacher’s performance, etc. The committee puts the problems in Staff Council meeting under the supervision of the principal. According to the suggestion and advice of the Staff Council, the committees take steps to sort out the problems of the students.

6 . 3: Faculty Empowerment Strategies:

6.3.1: What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institution puts stress to enhance the professional development of its teaching and non-teaching staff. The Principal, The Top Management and IQAC Body encourage the teaching staff to attended Refresher Courses, Orientation Programme. Seminars, Conferences, Workshops, etc conducted by Colleges. Each Department organizes intra class seminars on textual topic time to time to enhance the quality teaching of the staff. The non teaching staffs are imparted computer training to handle e-governance better. Training in accounts is given to clerical staff.

6.3.2: What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Our college adopts various strategies for faculty empowerment through training, re-training and motivating the employees for the roles and responsibilities they perform. The faculty members are independent to take their decisions. Even our Principal is very much co-cordial with



his colleagues. The Principal always tries to develop the mutual bond among them. Even the Principal does not hesitate to appreciate the performance of the faculty in Staff Council meeting to encourage the efficiency of teaching and non-teaching staff the principal advises the Administrative Bursar, Account Bursar, Heads of the Departments to keep in touch with everyone.

6.3.3: Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The Principal confidentially seeks information on the performance and records in the format given by the Government of Jharkhand. At the end of each financial year the Principal sends the report to the University, VBU to review the performance of the staff. If any negative remark comes the Principal tries to communicate it to the person concerned and suggests him to improve their professional standard.

6.3.4: What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Principal communicates the performance appraisal report to the Governing Body secretly. The Governing Body reviews the report minutely. If any adverse remarks come against any stakeholders, the Governing Body orders the principal to sends the report to the University, VBU. Then the University .takes due action against the person concerned as per the norms.

6.3.5: What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Our college staffs both teaching and non-teaching is provided with monetary assistance through Teacher's welfare fund and other welfare scheme.

6.3.6: What are the measures taken by the Institution for attracting and retaining eminent faculty?

Our college is Non-Govt. Aided College. The posting and appointment of the faculty are purely based on Government. The college intimates the Government about the recruitments of staff through staff position in each year. So



the college has no any provision to attract and retain eminent faculty.

6 . 4: Financial Management and Resource Mobilization:

6.4.1: What is the institutional mechanism to monitor effective and efficient use of available financial resources?

At the beginning of the session the Governing Body prepares the blue print with the principal for current financial session for the development of the institution. The Principal carries out the blue print accordingly. The finance committee headed by the Account Bursars maintains DCR, Cash book and various transactions through cheque and direct credit through banks. The Accountant and the Head Clerk co-operate the Account Bursar. At the end of each financial session the Audit Committee comes and reviews the records minutely.

6.4.2: What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The Institution has both internal and external audit mechanism. The Account Bursar is the Head of the internal audit system. He is answerable to all the financial records at the end of each financial session an external audit committee comes and reviews the various financial records. After the audit the external committee submits a report to the "Accounts General", Jharkhand.

6.4.3: What are the major sources of institutional receipts/funding and how is the deficit managed?

Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The Institution has both internal and external audit mechanism. The Account Bursar is the Head of the internal audit system. He is answerable to all the financial records at the end of each financial session an external audit committee comes and reviews the various financial records. After the audit the external committee submits a report to



the “Accounts General”, Jharkhand.

6.4.4: Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

We secure additional funding from MPfunds from time to time. We are planning to send proposals to the RUSA for availing funds for different infrastructural development after the acceptance of LOI as per the RUSA and University guidelines.

6 . 5: Internal Quality Assurance System (IQAS):

6.5.1: Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

An Internal Quality Assurance Cell (IQAC) is functioning properly in our college. The cell consists of seven members including Principal, senior faculty, Educationist of locality, stakeholder etc. The Cell sits in meeting once in every month. In the first meeting the Cell discusses and puts emphasis on the teaching learning process. The Cell advises the Principal to monitor the process and try his level best to make it more productive.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

The IQAC takes a lot of decision in favor of the academic and infrastructural development. The Governing Body approves all the decisions taken by the IQAC. These decisions are implicated by various comities under the leadership of our Principal.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. There are a few social workers, Educationists and stakeholders in this committee; they attend all the important meetings time to time. Their suggestions are



significant contribution for us.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The IQAC invites the students and Alumni to take part and play an important role for the effective functioning of its Cell. The Cell takes the opinions of the students and Alumni. Then the Cell considers and reviews their opinion and carries out accordingly.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC is an important organ which communicates equilibrium between the students and the faculty members. The cell takes its decision in different meeting held time to time. The co-ordinator of this Cell intimates the Principal to engage his staff in different academic and infrastructural development. The HODs of each Department take care to implement the policy and quality is assured.

6.5.2: Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The college has an integrated frame work for quality assurance of the academic and administrative activities. The Principal calls a staff council meeting at the beginning of the session. He vividly discusses the p ortfolios given to the different faculty members. He instructs the members to do their duty properly. He particularly emphasis the Academic Bursar to monitor the teaching and practical classes. He also advises him to review the lesson plan and progress register of each faculty at regular basis. The Principal and the Academic Bursar supervises the classes whether they are taken properly. The Principal advises the Administrative Bursar to keep his eye on the entire activities of the college. The Administrative Bursar with the guidance of the Principal and the help of the Account Bursar and senior office assistance manages the infrastructural development.

6.5.3: Does the institution provide training to its staff or effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution has the provision to provide training to its staff for effective implementation of the quality assurance procedures. University also encourages the faculty



members to exploit the opportunity by taking part in Refresher Course, Orientation Programmes, Workshops, Seminars organized by different College and Universities.

6.5.4: Does the institution undertake Academic Auditor other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The academic committee comprises of the Principal and two senior faculty members. The Academic Bursars review the lesson plans and progress register at the end of each month. The Principal also monitors the entire academic process minutely.

6.5.5: How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Not yet.

6.5.6: What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The Principal is the sole authority to review the entire institutional mechanism. He always puts emphasis on teaching learning process. He instructs the Heads of the Department to watch the quality teaching of other faculty members. The Principal collects various information through various methodologies to review the teaching learning process. Feed back is collected on the performance of teachers. Coverage of syllabus, practical classes, performance of teachers, library facilities are analyzed by the Principal. He also takes appropriate measures to improve the teaching learning process.

6.5.7: How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The students and parents are two measure internal and external stakeholders. The institution communicates its quality assurance policy between these two. The Proctors maintain the records of the student's performance and the details of their attendance in classes. They are intimated to the parents time to time. The mass media is another communication to express its quality assurance policy. The college also uses its own website for this purpose.



Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Not yet.

CRITERION - VII : INNOVATIONS AND BEST PRACTICES

7.1: Environment Consciousness:

7.1.1: Does the Institute conduct a Green Audit of its campus and facilities?

Institution decided to conduct an audit and advised department of Botany and Chemistry to start a "Green Audit" project.

7.1.2: What are the initiatives taken by the college to make the campus eco-friendly?

- * Energy conservation: Solar power installed
- * Use of renewable energy: Awareness pamphlets displayed



- | | |
|----------------------------------|---------------------|
| * Water harvesting: | Under process |
| * Check dam construction: | Naturally available |
| * Efforts for Carbon neutrality: | No |
| * Plantation: | Massive plantation |
| * Hazardous waste management: | Dustbin kept |
| * e-waste management: | No |

7.2: Innovations:

7.2.1: Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Different small cabins constructed in the campus to utilize the non-utilize spaces to establish different cell and committees. Department of Botany has established herbal medicinal plants with "Tulsi, Alovera, neem etc. In academic, all the teachers starts new innovative practices such as seminars with the help of LCD projectors, conducting study tours, following lesson plan, attaining seminars and workshops.

7.3: Best Practices No. – I :

7.3.1: Elaborate on any two best practices in the given format at page no.98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. Title of the practice:

Modification of students attitude through "YOGA".

2. Goal:

- To enhance moral and ethical values.
- Encourage to create socialism.
- To discriminate between justice and injustice.
- Establish spiritual atmosphere inside the campus.
- Create a feeling "God is omnipotent, omniscient and



- omnipresent”.
- “Health is wealth”, is the primary concern.
- Develop concentration for study.
- To keep fit and make others fit.
- To develop sociable and amiable environment.
- To eliminate Diseases.

3. The Context:

Yoga is the soul of physical fitness. Our Yoga teacher is very much sincere to organise various Yoga programmes which has made mandatory in the College routine. From time to time College invites various Yoga teachers to teach the students in our own college. Apart from that we sincerely arrange Yoga classes in the college in the annual cultural function, Even we have specifically Yoga class in our time table. We celebrate the “YOGA DAY” on 12th January every year. Our students go in a procession with placards and give slogan about the advantages of Yoga.

4. The Practices:

The practice includes qualities of leadership spirit of team work, friendly feeling, Spiritual development, immediate decision making, physically fit, co-operation, etc. The Yoga practices help the student to become study oriented. It leads to build their good academic career. It helps to become selflessness instead of selfishness. Various Yoga programmes create an enth among them to justify their vision. It creates a scientific thinking as it is closely related with science. At times the students deviate from morality. But other times this Yoga helps them to be friendly. Yoga is beyond caste, colour and creed, which is the best practice in human life.

5. Evidence of Success:

A specific notice is given to staff and students to take part in Yoga Sivira. As per the scheduled a Yoga Guru is invited to conduct the programme. Before the programme started the students registered their names. Photographs, CDs, are kept in its file. The paper advertisement is also there in the file. The message is delivered in local TV channel.

6. Problems Encountered and Resources Required:



To make this Yoga programme more successful we need Trainers and some equipments. As we have no sufficient fund it is being difficult in our part to make it comprehensive. The YRC has no any specific fund to expand on its head. More Yoga Guru should be assignede to do the needful.

Name of the Principal:	Dr. Surendra Kumar
Name of the Institution:	Bhadrakali College, Itkhori, Chatra
City:	Chatra
PinCode:	825408
Accredited Status:	1 st Cycle
Work Phone:	06546-226979
Fax:
Website:	www.bhadrakalicollege.com
E-mail:	surendrasrivastava2k7@gmail.com
Mobile:	9835580071

Best Practices No – II

1. Title of the Practice:

Tailoring for the Girl Student, Mobile repairing and computer hardware training.

2. Goal:

To introduce skill development programme especially for the girl students from the rural back ground to stand in their own feet and not to depend at any circumstances. To impart Mobile repairing and



Computer hardware for all the interested students and to bring them in to the main stream of the society and to reduce early marriage of the girls students to make all the students self sufficient. To bring a new dimension on dowry related issues and to make the women more powerful and confident to manage their livelihood through self employment and entrepreneur skill.

3. The Context:

This is now more important to make the women and other students self employed and many NGOs, Central and State Government are working on these issues. Institution is the right place to provide such trainings simultaneously with their day to day study activities.

4. The Practice:

Four groups of students took admission for such training with a very nominal fee structure. Different trainers hired from the locality to impart training phase wise to every group of student. Threads and needle are provided by the College. The student has to carry cloths for their training purpose. Each class designed for 30 minutes.

5. Evidence of Success:

After completion of the first batch training it has been found that more girls students shows their interest for such training. The institution also allows the programme to extend further and planned to add more professionalism by introducing embroidery work by which the practitioner will be more benefited.

6. Problems Encountered and Resources Required:

When the institution start this programme there was a strong oppose from inside the campus. But, Principal was very head strong and introduced the skill development to keep in this view that the institution can create new entrepreneur from its institution with spending a very nominal expenses by purchasing only two Swing Machine, required non-use mobiles and hardware for the training.



BKC

MANUAL FOR SELF-STUDY REPORT, AFFILIATED/CONSTITUENT COLLEGE

The strong and positive determination of the Principal produces a number of girl students and helps them to stand on their own feet to strongly face any situation with any circumstances.

Name of the Principal:	Dr. Surendra Kumar
Name of the Institution:	Bhadrakali College, Itkhori, Chatra
City:	Chatra
PinCode:	825408
Accredited Status:	1 st Cycle
Work Phone:	06546-226979
Fax:
Website:	www.bhadrakalicollege.com
E-mail:	surendrasrivastava2k7@gmail.com
Mobile:	9835580071

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding there petition of the data.





1. Name of the department

POLITICAL SCIENCE

2. Year of Establishment

1985

3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG

4. Names of Interdisciplinary courses and the departments/units involved

No

5. Annual/semester/choice based credit system (programmewise)

CBCS

6. Participation of the department in the courses offered by other departments

No

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

No

8. Details of courses/programmes discontinued (if any) with reasons

No

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-----	0
Associate Professors	-----	0
Asst. Professors	-----	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /



Ph.D./M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
1. Dr. Surendra Kumar	M.A &Ph. D. (Pol. Sc.)	Assistant Professor	Research Methodology And Political Sociology	18	No
2. Lalit Kumar Singh	M.A. (Pol. Sc.)	Assistant Professor	Political Sociology	21 Years	No
3. Dharendra Kumar Yadav	M.A (Pol. Sc.)	Assistant Professor	International law	18 Years	No

11. List of senior visiting faculty

No

12. Percentage of lectures delivered and practical classes handled (programmewise) By temporary faculty

No

13. Student-Teacher Ratio (programmewise)

32:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled

N.A

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG. &PG. Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

No

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received No



18. Research Centre/facility recognized by the University No

19. Publications:

- * a) Publication per faculty

- * Number of papers published in peer reviewed journals (national/international) by faculty and students

1. Dr. Surendra Kumar:

- (a) Paper Published in journals (ISSN)...(6),
- (b) Book Published(ISBN)...(2) Chap.8,
- (c) National Seminars...(22), Internation Seminars...(3)
- (d) Orientation Course(NSS)...(1), Refefresher Course, (NSS).....(1)
- (e) Orientation Course(UGC)...(1), Refefresher Course, (UGC).....(1)

2. Lalit Kumar Singh:

- (1) International Seminar(1)
- (a) National Seminar...(1)
- (b) Refresher Course...(1)

3. Dhirendra Kumar Yadav

- (a) National Seminar...(1)

- * Number of publications listed in International Database (For Eg:Web of Science,Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.)

No



*	Monographs	No
*	Chapter in Books	No
*	Books Edited	No
*	Books with ISBN/ISSN numbers with details of publishers	No
*	Citation Index	No
*	SNIP	No
*	SJR	No
*	Impact factor	No
*	h-index	No

20. Areas of consultancy and income generated
No

21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards.
No

22. Student projects:
a) Percentage of students who have done in house projects including interdepartmental/programme
No



- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies **No**

23. Awards/Recognitions received by faculty and students

No

24. List of eminent academicians and scientists/visitors to the department

No

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National **No**

- b) International **No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Admission online	Through the	University			

*M=Male *F=Female

27. Diversity of Students



Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Political Science	97%	03%	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civilservices, Defense services, etc.?

No

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff&Students

Central Library

Yes

- c) Class rooms with ICT facility

Limited

- d) Laboratories

N.A



31. Number of students receiving financial assistance from college, university, government or other agencies

Scholarship Amount by the Govt. disbursed to the students'

Accounts

32. Detailson student enrichment programmes (speciallectures/workshops/seminar) with external experts

Special lectures and Seminars

33. Teachingmethods adopted to improve student learning

***Tutorial Classes**

*** Special**

assignments

*** Debate and Quiz**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes

35. **SWOC** analysis of the department and Future plans

Strength:

- * Tutorial Classes are taken by eminent academicians.
- * Most of the students prefer Political Science as a better choice subject.

Weakness:

- * Communication in English is a problem for the students.
- * Lack of Departmental Library.

Opportunity:

- * Many of our students are very well placed in different spheres.
- * Initiation of P.G course.

Challenge:

- * There is limited scope of research. It needs to be improved to cater to the needs of local students.



* To enhance the number of students going for higher education

Future Planning:

- * Enrich the departmental library.
- * To create political awareness among students and people.
- * Arrange for Advanced ICT classes.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **URDU**
2. Year of Establishment **1985**
3. Names of Programmes/Courses offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D.,etc.)
UG



4. Names of Interdisciplinary courses and the departments/units involved
No

5. Annual/semester/choice based credit system (programmewise)
CBCS

6. Participation of the department in the courses offered by other departments
No

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
No

8. Details of courses/programmes discontinued (if any) with reasons
No

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-----	0
Associate Professors	-----	0
Asst. Professors	-----	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. / Ph.D./M.Phil. etc.)



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
1. Md. Mansoor Alam Fakhri	M.A.(Urdu) Ph.D.(Thesis Submitted)	Assistant Professor	Mysticism	26 Years	No
2. Md. Aslam	M.A.(Urdu) Ph.D.(Thesis Submitted)	Assistant Professor	Bihar School	16 Years	No

11. List of senior visiting faculty

No

12. Percentage of lectures delivered and practical classes handled (programmewise)

By temporary faculty

No

13. Student-Teacher Ratio(programmewise)

32:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled

N.A

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.

PG.

16. Number of faculty with on going projects from a) National b) International funding agencies and grants received

No

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received

No

18. Research Centre/facility recognized by the University

No

19. Publications:

* a) Publication per faculty



- * Number of papers published in peer reviewed journals (national/ international) by faculty and students

1. Md. Mansoor Alam Fakhri:

- (i) UMMEED-E-SEHAR, QuarterlyLiterary Journal Vol-1,Issue-II,July-Sept 2014, ISSN:2349-462XTitle code: JHA URD 00053/24/1/2014-TC
- (ii) International Seminars...(2)
- (iii) National Seminars...(4)
- (iv) Orientation Course...(1)
- (v) Workshop...(1)
- (vi) NSS Paeticipation & Comp. MS Office

2. Md. Aslam:

- (a) National Seminar...(1)
- (b) International Seminar...(1)

- * Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) **No**

* Monographs **No**

* ChapterinBooks **No**

* BooksEdited **No**

* Books with ISBN/ISSN numbers with details of publishers **No**

* CitationIndex **No**

* SNIP **No**

* SJR **No**

* Impact factor **No**

* h-index **No**



20. Areas of consultancy and income generated

No

21. Faculty as members in a) National committees b) International Committees
c) Editorial Boards.

No

22. Student projects

a) Percentage of students who have done in house projects including inter departmental/programme

No

b) Percentage of students placed for projects in organizations out side the institution i.e. in Research laboratories/Industry/ other agencies

No

23. Awards/Recognitions received by faculty and students

No

24. List of eminent academicians and scientists/visitors to the department

Dr. Manzar Hussain

(Head Department of Urdu, Ranchi University, Ranchi)

25. Seminars/Conferences/Workshops organized & the source

No

a) National

No

b) International

No

26. Student profile programme/coursewise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Admission online	Through the	University			



--	--	--	--	--	--

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Urdu	97%	03%	0

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc.?
No

29. Student progression

Student progression	Against%enrolled
UG toPG	20%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities:

- a) Library
- b) Internet facilities for Staff & Students

Central Library

Yes



c) Class rooms with ICT facility
Limited

d) Laboratories

N.A

31. Number of students receiving financial assistance from college, university, government or other agencies

Scholarship Amount by the Govt. disbursed to the students'

Accounts

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
Special lectures and Seminars

33. Teaching methods adopted to improve student learning
Classes

***Tutorial**

*** Special assignments
* Debate and Quiz**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes

35. **SWOC** analysis of the department and Future plans:

Strength:

- * Regular classes are held under the choice based credit system (CBCS).
- * Department provides quality education by the learned academicians for the bright career of the students.
- * Tutorial classes for slow learners especially to improve their skill development.
- * Students are instructed to abide by the rules, customs, manners and principles etc.

Weakness:

- * Lack of infrastructural development due to shortage of fund.
- * Scarcity of books and journals in the library according to current syllabus.
- * Students are not well-versed in the language of Urdu due to rural background of the students especially female students of this region.
- * There is no separate room for the departmental library.



Opportunity:

- * To organize National & International Seminars etc. in the college campus.
- * Opportunities to incorporate with ICT, e-learning and other modern methods of education for all.
- * Students may have proper guidance with a view to appear and qualify in the other competitive exams to get the job in different fields.
- * To motivate all students to associate with NCC and Yoga for their physical and mental fitness.

Challenge:

- * Books according to new syllabus under CBCS curriculum.
- * Computer for the department.
- * Department is to motivate tribal and rural students to get modern education to come to streamline.

Future Planning:

- * Surroundings of our college is a completely rural, backward and tribal. The people living in them are not fully aware of the modern age. So, the department is planning to convince them to change their mentality into modern era and must try to educate their children at any rate, so that they may keep pace with this fast moving world in all spheres.





Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **HINDI**

2. Year of Establishment
1985

3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**

4. Names of Interdisciplinary courses and the departments/units involved
No

5. Annual/semester/choice based credit system (programmewise)
CBCS

6. Participation of the department in the courses offered by other departments
No

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
No

8. Details of courses/programmes discontinued (if any) with reasons
No



9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-----	0
Associate Professors	-----	0
Asst. Professors	-----	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. / Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
1. Janaki Prasad Dang	M.A. (Hindi)	Assistant Professor	Surdas	30 Years	No
2. Akhilesh Kumar Pandey	M.A. (Hindi)	Assistant Professor	Premchand	03Years	No

11. List of senior visiting faculty

No

12. Percentage of lectures delivered and practical classes handled (programmewise)

By temporary faculty

No

13. Student-Teacher Ratio (programmewise)



32:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled N.A

15. Qualifications of teaching faculty with DSc./D.Litt./Ph.D./M.Phil./PG. PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
No

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received No

18. Research Centre/facility recognized by the University No

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

1. Janaki Prasad Dangri

(a) International Seminar...(1)

2. Akhilesh Kumar Pandey

(a) Departmental Seminar...(1)

(b) International Seminar...(1)

(c) NSS Participation

* Number of publications listed in International Database (For Eg:Web of Science,Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) No

* Monographs No



- * Chapter in Books No
- * Books Edited
No
- * Books with ISBN/ISSN numbers with details of publishers
No
- * Citation Index
No
- * SNIP No
- * SJR No
- * Impact factor No
- * h-index No

20. Areas of consultancy and income generated
No

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.
No

22. Student projects

a) Percentage of students who have done in house projects including interdepartmental/programme
No

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies
No



23. Awards/Recognitions received by faculty and students No

24. List of eminent academicians and scientists/visitors to the department
No

25. Seminars/Conferences/Workshops organized & the source of funding

a) National No

b) International No

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Admission online	Through the	University			

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Hindi	98%	02%	0



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civilservices, Defense services, etc.?

No

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

a) Library

Central Library

b) Internet facilities for Staff&Students

Yes

c) Class rooms with ICT facility

Limited

d) Laboratories

N.A

31. Number of students receiving financial assistance from college, university, government or other agencies

Scholarship Amount by the Govt. disbursed to the students' Accounts

32. Detailson student enrichment programmes (speciallectures/workshops/seminar) with external experts



Special lectures and Seminars

33. Teaching methods adopted to improve student learning
Classes

*Tutorial

* Special assignments
* Debate and Quiz

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes

35. **SWOC** analysis of the department and Future plans

Strength:

- * Well qualified and talented teachers.

Weakness:

- * Lack of support staff members.

Opportunity:

- * Orientation of students for creative writing.
- * Initiation of P.G course.

Challenge:

- * To enhance the number of students going for higher education

Future Planning:

- * Enrich the department library with e-books and e-journals.
- * Introducing personality development programme for the students.
- * Arrangement for Advanced ICT classes.



Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding there petition of the data.

1. Name of the department

SANSKRIT

2. Year of Establishment

1985

3. Names of Programmes/Courses offered (UG,PG,M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG

4. Names of Interdisciplinary courses and the departments/units involved

No

5. Annual/semester/choice based credit system (programmewise)

CBCS

6. Participation of the department in the courses offered by other departments

No

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

No

8. Details of courses/programmes discontinued (if any) with reasons

No

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-----	0
Associate Professors	-----	0



Asst. Professors	-----	1
------------------	-------	---

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
1. Siya Ram Prasad	M.A. (Sanskrit)	Assistant Professor	Maha Kavi Kalidas	20 Years	No

11. List of senior visiting faculty

No

12. Percentage of lectures delivered and practical classes handled (programmewise)
By temporary faculty

No

13. Student-Teacher Ratio (programmewise)

32:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled

N.A

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.

PG.

16. Number of faculty with on going projects from a) National b) International funding agencies and grants received

No

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received

No



18. Research Centre/facility recognized by the University **No**

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

1. Siya Ram Prasad

(a) International Seminar.....(1)

* Number of publications listed in International Database (For Eg:Web of Science,Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.) **No**

* Monographs
No

* Chapter in Books **No**

* Books Edited
No

* Books with ISBN/ISSN numbers with details of publishers
No

* Citation Index

No

* SNIP **No**

* SJR **No**

* Impactfactor
No

* h-index **No**

20. Areas of consultancy and income generated
No

21. Faculty as members in



- a) National committees b) International Committees c) Editorial Boards.
No

22. Student projects

- a) Percentage of students who have done in house projects including interdepartmental/programme **No**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies
No

23. Awards/Recognitions received by faculty and students
No

24. List of eminent academicians and scientists/visitors to the department
No

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National **No**
- b) International **No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Admission online	Through the	University			

*M=Male *F=Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Sanskrit	100%	0%	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civilservices, Defense services, etc.?

No

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	-----
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities:

- a) Library
- b) Internet facilities for Staff&Students

Central Library

Yes

- c) Class rooms with ICT facility

Limited



d) Laboratories

N.A

31. Number of students receiving financial assistance from college, university, government or other agencies

Scholarship Amount by the Govt. disbursed to the students' Accounts

32. Detail on student enrichment programmes

(special lectures/workshops/seminar) with external experts

Special lectures and Seminars

33. Teaching methods adopted to improve student learning
Classes

***Tutorial**

*** Special assignments**

*** Debate and Quiz**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes

35. **SWOC** analysis of the department and Future plans

Strength:

- * Well qualified and talented teacher.

Weakness:

- * Lack of support staff members.

Opportunity:

- * Orientation of students for creative writing.
- * Initiation of P.G course.

Challenge:

- * To enhance the number of students going for higher education

Future Planning:

- * Enrich the department library with e-books and e-journals.
- * Introducing personality development programme for the students.
- * Arrangement for Advanced ICT classes.



Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding there petition of the data.

1. Name of the department

PHILOSOPHY

2. Year of Establishment

1985

3. Names of Programmes/Courses offered (UG,PG,M.Phil.,Ph.D., Integrated Masters;



Integrated Ph.D., etc.)

UG

4. Names of Interdisciplinary courses and the departments/units involved

No

5. Annual/semester/choice based credit system (programmewise)

CBCS

6. Participation of the department in the courses offered by other departments

No

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

No

8. Details of courses/programmes discontinued (if any) with reasons

No

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-----	0
Associate Professors	-----	0
Asst. Professors	-----	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.)



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
1. Rakesh Kumar Sinha	M.A. (Philosophy)	Assistant Professor	Religion	10 Years	No

11. List of senior visiting faculty

No

12. Percentage of lectures delivered and practical classes handled (programmewise)

By temporary faculty

No

13. Student-Teacher Ratio (programmewise)

32:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled

N.A

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.

PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

No

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received

No

18. Research Centre/facility recognized by the University

No

19. Publications:

a) Publication per faculty

No

* Number of papers published in peer reviewed journals (national/international) by faculty and students



1. Rakesh Kumar Sinha:

- (a) National Seminar attended...(2)
- (b) International Seminar...(1)
- (c) NSS Participation

- * Number of publications listed in International Database (For Eg:Web of Science,Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) **No**
- * Monographs
No
- * Chapter in Books **No**
- * Books Edited
No
- * Books with ISBN/ISSN numbers with details of publishers
No
- * CitationIndex
No
- * SNIP **No**
- * SJR **No**
- * Impactfactor
No
- * h-index **No**

20. Areas of consultancy and income generated
No

21. Faculty as members in

- a) National committees b) International Committees c) EditorialBoards.
No



22. Student projects

- a) Percentage of students who have done in house projects including interdepartmental/programme

No

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies

No

23. Awards/Recognitions received by faculty and students No

24. List of eminent academicians and scientists/visitors to the department

No

25. Seminars/Conferences/Workshops organized & the source of funding

a) National No

b) International No

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Admission online	Through the	University			

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad



Philosophy	97%	3%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

No

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

- a) Library Central Library
- b) Internet facilities for Staff&Students

Yes

- c) Class rooms with ICT facility

Limited

- d) Laboratories N.A

31. Number of students receiving financial assistance from college, university, government or other agencies

Scholarship Amount by the Govt. disbursed to the students'

Accounts

32. Details on student enrichment programmes

(speciallectures/workshops/seminar) with external experts



Special lectures and Seminars

33. Teaching methods adopted to improve student learning
Classes

*Tutorial

* Special assignments
* Debate and Quiz

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes

35. **SWOC** analysis of the department and Future plans

Strength:

- * Regular classes are conducted by the efficient faculty teacher.

Weakness:

- * Philosophy as a subject is unfortunately becoming unpopular. In the absence of student the department of Philosophy feels crippled.

Opportunity:

- * The department has a unique opportunity of having long tradition and heritage of scholars to be proud of. They have not only added significantly to the golden treasure Philosophy but also enriched teaching and learning as a whole.

Challenge:

- * The declining number of students offering philosophy is one of the foremost challenge faced by the department.

Future Planning:

- * Enrich the department library with the e-books to enrich their teaching methodology.



Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding there petition of the data.

1. Name of the department **PSYCHOLOGY**
2. Year of Establishment
1985
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved
No
5. Annual/semester/choice based credit system (programme wise)
CBCS



6. Participation of the department in the courses offered by other departments
No

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
No

8. Details of courses/programmes discontinued (if any) with reasons
No

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-----	0
Associate Professors	-----	0
Asst. Professors	-----	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
1. Kavita Sinha	M.A. (Psychology) Ph.D. Regtd.	Assistant Professor	Clinical & Industrial Psychology	03 Years	No



11. List of senior visiting faculty

No

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty

No

13. Student-Teacher Ratio (programme wise)

32:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled

N.A

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.

PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

No

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received

No

18. Research Centre/facility recognized by the University

No

19. Publications:

* a) Publication per faculty

No

* Number of papers published in peer reviewed journals (national/international) by faculty and students

1. Kavita Sinha:

(a) State level Seminar...(1)

(b) National Seminar...(3)

(c) International Seminar...(3)

(d) Article Published(ISSN-ISBN)...(2)

(e) NSS Participation

* Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-



International Social Sciences Directory, EBSCO host, etc.)

No

* Monographs **No**

* Chapter in Books

No

* Books Edited **No**

* Books with ISBN/ISSN numbers with details of publishers

No

* Citation Index **No**

* SNIP **No**

* SJR **No**

* Impact factor **No**

* h-index **No**

20. Areas of consultancy and income generated

No

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.

No

22. Student projects

a) Percentage of students who have done in house projects including interdepartmental/programme

No

b) Percentage of students placed for projects in organizations outside the institution i.e.

in Research laboratories/Industry/ other agencies

No

23. Awards/Recognitions received by faculty and students



No

24. List of eminent academicians and scientists/visitors to the department
Dr. Sadique Razaque (H.O.D, V.U.B, Hazaribagh)

25. Seminars/Conferences/Workshops organized & the source of funding

a) National No

b) International No

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Admission online	Through the	University			

*M=Male *F=Female

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	% of students from abroad
Psychology	98%	2%	0%



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

No

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	-----
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

a) Library

Central Library

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Limited

d) Laboratories

N.A

31. Number of students receiving financial assistance from college, university, government or other agencies

Scholarship Amount by the Govt. disbursed to the students' Accounts

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

Special lectures and Seminars

33. Teaching methods adopted to improve student learning

*** Tutorial Classes
* Special assignments
* Debate and Quiz**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities



Yes

35. SWOC analysis of the department and Future plans

Strength:

- * Well Qualified faculty teacher.
- * Well equipped laboratory.

Weakness:

- * Lack of support structures.
- * Scarcity of books according to new syllabus.

Opportunity:

- * The discipline of Psychology is now becoming very popular with students.
- * If proper infrastructure and faculty support is given to us, we can become highly rated department of the college.

Challenge:

- * To attract the best students as they are not aware of the increasing importance and demand of the subject.

Future Planning:

- * Enrich the department library with e-books and e- journals.
- * Oriented programmes for staff members to enrich their methodology.



Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding there petition of the data.

1. Name of the department **SOCIOLOGY**
2. Year of Establishment
1985
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved
No
5. Annual/semester/choice based credit system (programme wise)
CBCS
6. Participation of the department in the courses offered by other departments
No
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
No
8. Details of courses/programmes discontinued (if any) with reasons
No
9. Number of Teaching posts:

	Sanctioned	Filled
--	-------------------	---------------



Professors	-----	0
Associate Professors	-----	0
Asst. Professors	-----	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
1. Md. Shahid Ali	M.A. (Sociology) & M.A in History	Assistant Professor	Rural &Urban & Ancient India	30 Years	No

11. List of senior visiting faculty

No

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty

No

13. Student-Teacher Ratio (programme wise)

32:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled

N.A

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.



PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

No

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received

No

18. Research Centre/facility recognized by the University

No

19. Publications:

* a) Publication per faculty

No

* Number of papers published in peer reviewed journals (national/international) by faculty and students

1. Md. Shahid Ali

(a) International Seminar attended.....(1)

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

No

* Monographs

No

* Chapter in Books

No

* Books Edited

No

* Books with ISBN/ISSN numbers with details of publishers

No

* Citation Index

No

* SNIP

No

* SJR

No

* Impact factor

No



* h-index **No**

20. Areas of consultancy and income generated

No

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.

No

22. Student projects

a) Percentage of students who have done in house projects including interdepartmental/programme **No**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies

No

23. Awards/Recognitions received by faculty and students

No

24. List of eminent academicians and scientists/visitors to the department

No

25. Seminars/Conferences/Workshops organized & the source of funding

a) National **No**

b) International **No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Admission online	Through the	University			



*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Sociology	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

No

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	



Entrepreneurship/Self-employment

30. Details of Infrastructural facilities

a) Library

Central Library

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Limited

d) Laboratories

N.A

31. Number of students receiving financial assistance from college, university, government or other agencies

Scholarship Amount by the Govt. disbursed to the students' Accounts

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

Special lectures & Seminars

33. Teaching methods adopted to improve student learning

*Tutorial Classes

* Special assignments

* Debate and Quiz

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Yes

35. **SWOC** analysis of the department and Future plans

Strength:

- * Regular classes held.
- * Follow CBCS curriculum learned
- * Teacher provide quality education.
- * College provides communication facility for girls students by two buses.
- * For physical fitness college provide Yoga, Gym and Outdoor sports.

Weakness:

- * Lack of Infrastructure.
- * Scarcity of books & Journals.



- * Lack of fund.

Opportunity:

- * Department organize seminar & workshop
- * Through library-deep study collect study material and gain knowledge for a good academic performance.
- * Through weekly test department hunt slow learners and manage tutorial classes.
- * For latest knowledge & opportunity department provides latest information through Magazine, News papers, Journals & Internet.

Challenge:

- * To motivate weaker class towards modern education
- * To improve enriched culture among the students.
- * Improve rural family academic environment for a good academic performance of their student.
- * Mostly female students dropped their classes due to early marriage, so remove early marriage a great challenge.

Future Planning:

- * Bhadrakali College is situated in Rural area, so the department is planning to improve social relation and motivate the society toward higher education. Also generate earning sources for the college students through I.T, Commercial Institute and agriculture.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding there petition of the data.

1. Name of the department

HOME SCIENCE



2. Year of Establishment
1985

3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG

4. Names of Interdisciplinary courses and the departments/units involved
No

5. Annual/semester/choice based credit system (programme wise)
CBCS

6. Participation of the department in the courses offered by other departments
No

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
No

8. Details of courses/programmes discontinued (if any) with reasons
No

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-----	0
Associate Professors	-----	0
Asst. Professors	-----	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.)



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
1. Eva Sinha	M.A. Ph.D.Thesis submitted.)	Assistant Professor	Child Development	17 Years	No

11. List of senior visiting faculty

No

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty

No

13. Student-Teacher Ratio (programme wise)

32:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled

N.A

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.

PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

No

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received

No

18. Research Centre/facility recognized by the University

No

19. Publications:

* a) Publication per faculty

No



* Number of papers published in peer reviewed journals
(national/international) by faculty and students

1. Eva Sinha:

- (a) Article in paper...(2)
- (b) National Seminar...(4)
- (c) International Seminar...(1)
- (d) Refresher Course...(1)
- (e) 6 months Computer Course

* Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

No

* Monographs

No

* Chapter in Books

No

* Books Edited

No

* Books with ISBN/ISSN numbers with details of publishers

No

* Citation Index

No

*SNIP

No

*SJR

No

* Impact factor

No

*h-index

No

20. Areas of consultancy and income generated

No

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.



No

22. Student projects

a) Percentage of students who have done in house projects including interdepartmental/programme

No

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies

No

23. Awards/Recognitions received by faculty and students

No

24. List of eminent academicians and scientists/visitors to the department

1. Dr. Sabita Sahay 2. Dr. Meena

Singh(V.B.U)

25. Seminars/Conferences/Workshops organized & the source of funding

a) National

No

b) International

No

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Admission online	Through the	University			

*M=Male *F=Female

27. Diversity of Students



Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Home Science	98%	2%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

No

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

a) Library

Central Library

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Limited

d) Laboratories

Yes

31. Number of students receiving financial assistance from college, university, government or other agencies



Scholarship Amount by the Govt. disbursed to the students' Accounts

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

Special lectures &

Seminars

33. Teaching methods adopted to improve student learning
Classes

*Tutorial

* Special assignments

* Debate and Quiz

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes

35. **SWOC** analysis of the department and Future plans

Strength:

- * The staff of the faculty is specialized in their respective disciplines. Main propaganda of the department is total contribution in educating the rural area.

Weakness:

- * Unable to provide education in all of the nearby rural region due to shortage of fund and facility.

Opportunity:

- * To take proper initiative for increasing the literacy rate of the rural areas and to create possibility of better future to the lesser fortunate population.

Challenge:

- * To create awareness towards modern education and bringing them to main streamline.



Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding there petition of the data.

1. Name of the department **HISTORY**
2. Year of Establishment
1985
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved
No
5. Annual/semester/choice based credit system (programme wise)



CBCS

6. Participation of the department in the courses offered by other departments

No

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

No

8. Details of courses/programmes discontinued (if any) with reasons

No

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-----	0
Associate Professors	-----	0
Asst. Professors	-----	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
1. Shyam Sundar Prasad	M.A.	Assistant Professor	Medival Indian History	28 Years	No



2. Baleshwar Paswan	M.A. (Ph.D.)	Assistant Professor	Medival Indian History	13 Years	No
3. Alok Kumar Aditya	M.A.	Assistant Professor	Medival Indian History	04 Years	No

11. List of senior visiting faculty

No

12. Percentage of lectures delivered and practical classes handled (programme wise)
By temporary faculty

No

13. Student-Teacher Ratio (programme wise)

32:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled

N.A

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.

PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

No

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received

No

18. Research Centre/facility recognized by the University

No

19. Publications:

* a) Publication per faculty

No

* Number of papers published in peer reviewed journals
(national/international) by faculty and students

1. Shyam Sundar Prasad
(a) International Seminar...(1)



2. **Baleshwar Paswan:**
(a) National Seminar...(1)
(b) International Seminar...(2)
(c) Article in Journal, ISBN...(1)
(d) Orientation Course.
(e) NSS Officer.

3. **Alok Kumar Aditya**
(a) International Seminar...(1)

* Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

No

* Monographs No

* Chapter in Books No

* Books Edited No

* Books with ISBN/ISSN numbers with details of publishers No

* Citation Index No

*SNIP No

*SJR No

* Impact factor No

*h-index No

20. Areas of consultancy and income generated

No

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.



No

22. Student projects

a) Percentage of students who have done in house projects including interdepartmental/programme

No

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies

No

23. Awards/Recognitions received by faculty and students

No

24. List of eminent academicians and scientists/visitors to the department

No

25. Seminars/Conferences/Workshops organized & the source of funding

a) National

No

b) International

No

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Admission online	Through the	University			

*M=Male *F=Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
History	98%	2%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

No

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students

Central Library

Yes

- c) Class rooms with ICT facility



Limited

d) Laboratories

N.A

31. Number of students receiving financial assistance from college, university, government or other agencies

Scholarship Amount by the Govt. disbursed to the students' Accounts

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

Special lectures &

Seminars

33. Teaching methods adopted to improve student learning
Classes

***Tutorial**

assignments

*** Special**

*** Debate and Quiz**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes

35. **SWOC** analysis of the department and Future plans

Strength:

- * Remedial classes are taken by the eminent academicians to improve the knowledge of the students.

Weakness:

- * Lack of enriched departmental Library and books according to new syllabus.

Opportunity:

- * The department has ample opportunity to provide education to neglected population of the society.

Challenge:



- * The bigger challenge to the department is to motivate students to get modern education for bringing them to main streamline.

Future planning:

- * To make department survey on the History and Culture of the region where our college is located.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding there petition of the data.

1. Name of the department **ECONOMICS**
2. Year of Establishment
1985
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved
No
5. Annual/semester/choice based credit system (programme wise)
CBCS
6. Participation of the department in the courses offered by other departments
No
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
No
8. Details of courses/programmes discontinued (if any) with reasons
No



9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-----	0
Associate Professors	-----	0
Asst. Professors	-----	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4
1. Lalit Mohan Choudhary	M.A. (Economics) (Ph.D. Economics)	Assistant Professor	Agriculture	19 Years	No
2. Md. Moenuddin Ansari	M.A. (Economics)	Assistant Professor	Agriculture	18 ears	No
3. Roji Kumari	M.A. (Economics)	Assistant Professor	Agriculture	11 Years	No

11. List of senior visiting faculty

No

12. Percentage of lectures delivered and practical classes handled (programme wise)



By temporary faculty

No

13. Student-Teacher Ratio (programme wise)

32:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled

N.A

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.

PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

No

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received

No

18. Research Centre/facility recognized by the University

No

19. Publications:

* a) Publication per faculty

No

*Number of papers published in peer reviewed journals (national/international)

by faculty and students

No

1. Lalit Mohan Choudhry:
 - a. National Seminar...(3)
 - b. International Seminar...(1)
2. Md. Moenuddin Ansari:
 - a. National Seminar...(1)
 - b. International Seminar...(1)
 - c. Article Journal... (1)
3. Roji Kumari
 - a. International Seminar...(1)



- * Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

No

- * Monographs

No

- * Chapter in Books

No

- * Books Edited

No

- * Books with ISBN/ISSN numbers with details of publishers

No

- * Citation Index

No

- *SNIP

No

- *SJR

No

- * Impact factor

No

- *h-index

No

20. Areas of consultancy and income generated

No

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.

No

22. Student projects

- a) Percentage of students who have done in house projects including interdepartmental /programme

No

- b) Percentage of students placed for projects in organizations outside the



institution i.e.

in Research laboratories/Industry/ other agencies

No

23. Awards/Recognitions received by faculty and students

No

24. List of eminent academicians and scientists/visitors to the department

No

25. Seminars/Conferences/Workshops organized & the source of funding

a) National

No

b) International

No

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Admission online	Through the	University			

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Economics	98%	2%	0%



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

No

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students

Central Library

Yes

- c) Class rooms with ICT facility

Limited

- d) Laboratories

N.A

31. Number of students receiving financial assistance from college, university, government or other agencies

Scholarship Amount by the Govt. disbursed to the students'

Accounts

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

Special lectures & Seminars

33. Teaching methods adopted to improve student learning

***Tutorial Classes**



- * Special assignments
- * Debate and Quiz

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes

35. **SWOC** analysis of the department and Future plans

Strength:

- * well-versed faculty members are the Strength.
- * Economics being the royal subject among the humanities department attract intelligent students to its fold.

Weakness:

- * Technology now is the go of the world. Hence many good students opt to technical studies.

Opportunity:

- * Economics offers opportunities galore to its students.
- * It is the best non technical line of study bestowed with ample opportunities.

Challenge:

- * Being a rural based college, students are ignorant of the opportunities economics provide. Hence It is a challenge to convince the students on the avenues economics opens up.

Future planning:

- * Introduction of vocational programmes in banking and insurance has to be developed a keen interest among the students to opt for economics as a base subject in UG course.

Evaluative Report of the Departments



The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding there petition of the data.

1. Name of the department

GEOGRAPHY

2. Year of Establishment

1985

3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG

4. Names of Interdisciplinary courses and the departments/units involved

No

5. Annual/semester/choice based credit system (programme wise)

CBCS

6. Participation of the department in the courses offered by other departments

No

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

No

8. Details of courses/programmes discontinued (if any) with reasons

No

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-----	0
Associate Professors	-----	0
Asst. Professors	-----	02



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
1. Sandeep Kumar	M.A.(M,Ed) (Geography) Ph.D Ent. Qualified	Assistant Professor	Human and Tribal	18 Years	No
2. Pankaj Kumar	M.A.(B.Ed.) (Geography)	Assistant Professor	Human and Tribal	18 Years	No

11. List of senior visiting faculty

No

12. Percentage of lectures delivered and practical classes handled (programme wise)
By temporary faculty

No

13. Student-Teacher Ratio (programme wise)

32:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled

N.A

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.

PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

No



17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received

No

18. Research Centre/facility recognized by the University

No

19. Publications:

* a) Publication per faculty

No

*Number of papers published in peer reviewed journals
(national/international) by faculty and students

1. Sandeep Kumar

(a) National Seminar...(3)

(b) International Seminar...(2)

(c) NSS Participation

(d) Computer(MS Office)

(e) ITI(Fitter)

(f) Take part in VBU on the eve of Golden
Jubilie Independence day Programme

2. Pankaj Kumar:

(a) National Seminar...(2)

(b) International Semiar...(2)

(c) NSS Participation &NCC

(d) Workshop RUSA

* Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

No

* Monographs

No

* Chapter in Books

No

* Books Edited

No

* Books with ISBN/ISSN numbers with details of publishers

No



- * Citation Index No
- *SNIP No
- *SJR No
- * Impact factor No
- *h-index No
20. Areas of consultancy and income generated
No
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards.
No
22. Student projects
- a) Percentage of students who have done in house projects including interdepartmental/programme
No
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies
No
23. Awards/Recognitions received by faculty and students
No
24. List of eminent academicians and scientists/visitors to the department
No
25. Seminars/Conferences/Workshops organized & the source of funding
- a) National No
- b) International No
26. Student profile programme/course wise:



Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG					
Admission online	Through the	University			

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Geography	99%	1%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

No

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	-----



PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

- a) Library **Central Library**
- b) Internet facilities for Staff & Students
- Yes**
- c) Class rooms with ICT facility
- Limited**
- d) Laboratories **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies

Scholarship Amount by the Govt. disbursed to the students' Accounts

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

Special lectures & Seminars

33. Teaching methods adopted to improve student learning ***Tutorial**
Classes

*** Special assignments
* Debate and Quiz**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes

35. **SWOC** analysis of the department and Future plans

Strength:

* Qualified faculty members are the Strength.



- * Laboratory.

Weakness:

- * Lack of departmental library due shortage of fund.

Opportunity:

- * Research oriented activities with students.
- * Initiation of PG courses.

Challenge:

- * To enhance the number of students going for higher education.

Future planning:

- * Introducing P.G Programme.
- * Enrich the Department library with E-books and E-journals.
- * Enrich laboratory.
- * Introducing Personality Development Programme for the students.
- * Arrangement for Advanced ICT classes.

for

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding there petition of the data.

1. Name of the department

COMMERCE

2. Year of Establishment

1985

3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG

4. Names of Interdisciplinary courses and the departments/units involved

No



5. Annual/semester/choice based credit system (programme wise)
CBCS

6. Participation of the department in the courses offered by other departments
No

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
No

8. Details of courses/programmes discontinued (if any) with reasons
No

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-----	0
Associate Professors	-----	0
Asst. Professors	-----	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years



1. Sakendra Mistry	M.Com.	Assistant Professor	Advance Cost A/C & Income Tax	23 Years	No
2. Dr. Dular Hazam	M.Com. Ph.D	Assistant Professor	Labour and Social welfare	23 Years	No
3. MahendraThakur	M.Com.	Assistant Professor	Advance Costing	24 Years	N0

11. List of senior visiting faculty

No

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty

No

13. Student-Teacher Ratio (programme wise)

32:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled

N.A

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.

PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

No

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received

No

18. Research Centre/facility recognized by the University

No

19. Publications:

* a) Publication per faculty

No

* Number of papers published in peer reviewed journals (national/international)



by faculty and students

1: Sakendra Mistry:

- (a) National Seminar...(3)
- (b) NSS Participation

2: Dr. Dular Hazam:

- (a) Book Published,ISBN...(1)
- (b) National Seminar...(15)
- (c) Refresher & Orientation Course.
- (d) NSS Participation.

2: Mahendra Thakur:

- (a) National Seminar...(5)
- (b) International Seminar...(1)
- (e) NSS Participation

- * Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

No

- * Monographs No

- * Chapter in Books

No

- * Books Edited No

- * Books with ISBN/ISSN numbers with details of publishers No

- * Citation Index No

- * SNIP No

- * SJR No

- * Impact factor No

- * h-index No

20. Areas of consultancy and income generated



No

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.

No

22. Student projects

a) Percentage of students who have done in house projects including interdepartmental /programme

No

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies

No

23. Awards/Recognitions received by faculty and students

No

24. List of eminent academicians and scientists/visitors to the department

No

25. Seminars/Conferences/Workshops organized & the source of funding

a) National

No

b) International

No

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG					
Admission online	Through the	University			



*M=Male *F=Female

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	% of students from abroad
Commerce	99%	2%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

No

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students

Central Library

Yes

- c) Class rooms with ICT facility



Limited

d) Laboratories

N.A

31. Number of students receiving financial assistance from college, university, government or other agencies

Scholarship Amount by the Govt. disbursed to the students' Accounts

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

Special lectures &

Seminars

33. Teaching methods adopted to improve student learning
Classes

* Tutorial

assignments

* Special

* Debate and Quiz

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes

35. **SWOC** analysis of the department and Future plans:

Strength:

- * It is purely dedicates rural and tribal students with their meager economy. Hence tribal students get education who reside nearly forest area.
- * Bhadrakali College, Itkhori is situated in rural area, whose majority of population are poor, this college is serving for upliftment of economically backward population residing in and around Itkhori.
- * The department is unable to annex dense forest to provide education and fully changes their tribal mentality due to shortage of fund and facility.

Opportunity:

- * The department has ample opportunity to provide education to neglected population



society.

Challenge:

- * The bigger challenge to this department is to motivate tribal students to get modern education for bringing them to main streamline.

Future planning:

- * Future Planning of the department is to convince the people of this area to educate their children any how, so that they may have opportunities to get professional job, Govt. Job and run good business.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding there petition of the data.

1. Name of the department **BOTANY (Sc.)**
2. Year of Establishment
2006
(Affiliation is under the process in the V.B.Uviniversity)
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved
No
5. Annual/semester/choice based credit system (programme wise)
CBCS
6. Participation of the department in the courses offered by other departments
No



7. Courses in collaboration with other universities, industries, foreign institutions, etc.
No

8. Details of courses/programmes discontinued (if any) with reasons
No

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-----	0
Associate Professors	-----	0
Asst. Professors	-----	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
1. Madhubala Kumari	M.Sc. (Botany)	Assistant Professor	Cyto genetics	10 Years	No

11. List of senior visiting faculty
No

12. Percentage of lectures delivered and practical classes handled (programme wise)
By temporary faculty
No



13. Student-Teacher Ratio (programme wise)

32:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled

N.A

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.

PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

No

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received

No

18. Research Centre/facility recognized by the University

No

19. Publications:

* a) Publication per faculty

No

* Number of papers published in peer reviewed journals (national/international) by faculty and students

1. Madhubala Kumari

(a) International Seminar...(1)

* Number of publications listed in International Database (For Eg: Web of Science,

Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

No

* Monographs

No

* Chapter in Books

No

* Books Edited

No



* Books with ISBN/ISSN numbers with details of publishers

No

* Citation Index

No

* SNIP

No

* SJR

No

* Impact factor

No

* h-index

No

20. Areas of consultancy and income generated

No

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards. No

22. Student projects

a) Percentage of students who have done in house projects including inter departmental / programme

No

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies

No

23. Awards/Recognitions received by faculty and students

No

24. List of eminent academicians and scientists/visitors to the department

No

25. Seminars/Conferences/Workshops organized & the source of funding

a) National

No

b) International

No



26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG					
Admission online	Through the	University			

*M=Male *F=Female

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	% of students from abroad
Botany	99%	2%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?
No

29. Student progression



Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	-----
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

a) Library

Central Library

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Limited

d) Laboratories

Yes

31. Number of students receiving financial assistance from college, university, government or other agencies

Scholarship Amount by the Govt. disbursed to the students' Accounts

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

Special lectures &

Seminars

33. Teaching methods adopted to improve student learning
Classes

*Tutorial

assignments

* Special

* Debate and Quiz

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Yes



35. SWOC analysis of the department and Future plans

Strength:

- * Classes are held by the qualified faculty members.
- * Central library and laboratory facilities.

Weakness:

- * Lack of adequate laboratory space.

Opportunity:

- * Scope of basic research opportunity.
- * Department can act as modal centre for motivating farmers of nearby areas for cultivation of medical plants.

Challenge:

- * The challenge at present is to increase the number of students.

Future planning:

- * Opening of short term training course in biofertilizers production, mushroom cultivation and green house technology.



Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding there petition of the data.

1. Name of the department **CHEMISTRY (Sc.)**
2. Year of Establishment
2006
(Affiliation is under the process in the V.B.Uvinvesity)
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved
No
5. Annual/semester/choice based credit system (programme wise)
CBCS
6. Participation of the department in the courses offered by other departments
No
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
No
8. Details of courses/programmes discontinued (if any) with reasons
No
9. Number of Teaching posts:

	Sanctioned	Filled
--	-------------------	---------------



Professors	-----	0
Associate Professors	-----	0
Asst. Professors	-----	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
1. Lilu Rani	M.Sc.(B.Ed) (Chemistry)	Assistant Professor	Physical Chemistry	10 Years	No

11. List of senior visiting faculty

No

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty

No

13. Student-Teacher Ratio (programme wise)

32:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled

N.A

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.

PG.

16. Number of faculty with ongoing projects from a) National b) International funding



agencies and grants received

No

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received **No**

18. Research Centre/facility recognized by the University **No**

19. Publications:

* a) Publication per faculty

No

* Number of papers published in peer reviewed journals (national/international) by faculty and students

No

* Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

No

* Monographs **No**

* Chapter in Books

No

* Books Edited **No**

* Books with ISBN/ISSN numbers with details of publishers

No

* Citation Index **No**

* SNIP **No**

* SJR **No**

* Impact factor **No**

* h-index **No**



20. Areas of consultancy and income generated

No

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.

No

22. Student projects

a) Percentage of students who have done in house projects including interdepartmental/programme

No

b) Percentage of students placed for projects in organizations outside the institution i.e.

in Research laboratories/Industry/ other agencies

No

23. Awards/Recognitions received by faculty and students

No

24. List of eminent academicians and scientists/visitors to the department

No

25. Seminars/Conferences/Workshops organized & the source of funding

a) National

No

b) International

No

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
UG					
Admission online	Through the	University			



*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Chemistry	99%	2%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

No

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	



Entrepreneurship/Self-employment

30. Details of Infrastructural facilities
- a) Library Central Library
 - b) Internet facilities for Staff & Students
- Yes
- c) Class rooms with ICT facility
- Limited
- d) Laboratories Yes
31. Number of students receiving financial assistance from college, university, government or other agencies
- Scholarship Amount by the Govt. disbursed to the students' Accounts**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
- Special lectures & Seminars**
33. Teaching methods adopted to improve student learning *Tutorial
- Classes
- * Special assignments
* Debate and Quiz
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Yes
35. **SWOC** analysis of the department and Future plans

Strength:

- members.
- * Classes are held by the qualified faculty
 - * Central library and laboratory facilities.

Weakness:

- * Lack of adequate laboratory space.

Opportunity:

- * Our College, being situated in a rural and



tribal area it posses healthy climate. A large number of opportunity lies to develop this backward, neglected and naxal affected area in a centre of job oriented education to elevate the percentage in higher education.

Challenge:

- * To develop a hight quality laboratory in the department for research purposes.

Future planning:

- * Planning is to take UGC and other sponsored projects to improve research facility.



CERTIFICATE OF COMPLIANCE



Certificate of Compliance

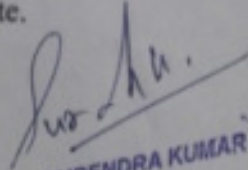
(Affiliated/Constituent/Autonomous Colleges and Recognized institutions)

This is to certify that Bhadrakali College, Itkhori, Chatra (Jharkhand) fulfils all norms.

- Stipulated by the affiliating University and/or
- Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
- The affiliation and recognition [if applicable] is valid as on date. In case the affiliation/reognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.


DR. SURENDRA KUMAR
Principal / Head of the Institution
(Bhadra Kali College)
Itkhori, Chatra (Jharkhand)

Date 28/3/17

DECLARATION BY THE HEAD OF THE INSTITUTION



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स्थापित : 3 दिसम्बर 1985 Estd. : 3rd December 1985

भद्रकाली महाविद्यालय
BHADRAKALI COLLEGE
Permanent Affiliated to Vinoba Bhave University, Hazaribag
Registered Under Section 2(F)&12(B) of U.G.C. Act 1956
ईटखोरी, चतरा (झारखण्ड)

संकेत / Ref. No BKC/28/17 तिनांक / Date 27/03/2017

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the Institution
with seal:
Dr. Surendra Kumar
Principal (Incharge)
Bhadra Kali College
Itkhori, Chatra (Jharkhand)

Place:
Date :





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PERMANENT AFFILIATION LETTER

उच्च शिक्षा विभाग

देशक,
श्रीमती आशुतोष
सरकार के उच्च सचिव।

देखा में,
कुलसचिव
विश्वसतभाजन विश्वविद्यालय, हजारीबाग।

शीर्षी, दिनांक 08.08.2011

विषय:- भद्रकाली महाविद्यालय, इटखोरी, चतरा को स्नातक कक्षा एवं वाणिज्य संकाय (पारा एवं प्रतिष्ठा स्तर) में शैक्षणिक सत्र 2011-14 से स्थायी संबंध प्रदान करने के संबंध में।

महाराज्य:-

उपरोक्त विभाग आपके पत्रांक- VBU/MS/12/39/08 दिनांक 02.07.08 एवं शैक्षणिक विभाग उपनिदेशक, उत्तरी कोटाबागपुर प्रमण्डल, हजारीबाग को पत्रांक 261 दिनांक 25.02.2011 के द्वारा में विदेशानुसार कहना है कि राज्य सरकार ने भद्रकाली महाविद्यालय, इटखोरी, चतरा को स्नातक कक्षा एवं वाणिज्य संकाय के पारा एवं प्रतिष्ठा स्तर के निम्नलिखित विषयों में स्थायी संबंध की स्वीकृति इच्छित रहित एवं किल रहित निम्न विवरणी एवं शर्तों के अनुसार देने कि कृप्य प्रदान की है :-

क्र०	संकाय एवं स्तर	विषय	शैक्षणिक सत्र
1	स्नातक कक्षा पारा एवं प्रतिष्ठा स्तर	1. हिन्दी, 2. अर्थशास्त्र, 3. इतिहास, 4. राजनीतिशास्त्र, 5. दर्शनशास्त्र 6. भूगोल, 7. संस्कृत, 8. उर्दू एवं 9. मनीषिज्ञान कुल-08 विषय	सत्र 2011-14 से स्थायी संबंध
2	वाणिज्य पारा एवं प्रतिष्ठा स्तर	सभी समूह में	सत्र 2011-14 से स्थायी संबंध

- इस प्रावधान के अन्तर्गत हेतु किलो प्रकार के कार्य का प्रारंभ 01/08/2011 से प्रारंभ/विनाय द्वारा नहीं किया जायेगा।
- यह महाविद्यालय संयोजन/सिद्धीकरण हेतु पत्रांक - 1151/10/26/1096 (जी० एम० 1) दिनांक 10.4.80 द्वारा निर्धारित शर्तों एवं शर्तों/शर्तों द्वारा निर्धारित शर्तों को सदैव पूरा करेगा।
- विश्वविद्यालय द्वारा जमाये गये शर्तों को निर्धारित समय सीमा के अन्तर्गत पूरा करेगा।
- सभी आवश्यक आचार्यगत संरचना एवं प्रयोगिक विषयों हेतु पूर्णतः उपकरण आदि उपलब्ध करायेगा।
- महाविद्यालय में पुस्तकालय की स्थिति सुदृढ़ होगी।
- इसकी सूर्यना विदेशक, उच्च शिक्षा को ही जा रही है।

विश्वसतभाजन
(श्रीमती आशुतोष)
सरकार के उच्च सचिव।

ज्ञापक वि० भा० वि० स्थापना / 1826/11 / दिनांक 08/08/2011

प्रतिलिपि :-

- उपरोक्त महाविद्यालय के सुमासक।
- शैक्षणिक विभाग, उच्च शिक्षा
- उच्च कुल सचिव/सहायक कुल सचिव वि० भा० वि०
- स्थापना प्रवारी वि० भा० वि०
- निजी सहायक कुलपति/प्रा. कुलपति/निजी सहायक/कुल सचिव वि० भा० वि०

Prof In-Charge
Bhadrakali College
Itkhori (Chatra)
Jharkhand

PRINCIPAL
Bhadrakali College
Itkhori (Chatra)



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PERMANENT AFFILIATION CERTIFICATE BY THE UNIVERSITY(V.B.U)

Vinoba Bhave University, Hazaribag

Ref. No. VBU/Esstt./...¹³⁷⁶.../2017 date: ^{25.03.}.../2017

TO WHOM IT MAY CONCERN

This is to certify that Bhadra Kali College, Itkhori, Chatra, Jharkhand is affiliated to the Vinoba Bhave University, Hazaribag, since 1993 and recognized by the University Grants Commission under section 2(f) and 12 (B) and the following courses/Subjects are taught in the said college as per approval:

Sl. No.	Name of Course and Duration	Affiliation		Period of Validity for the year (S)
		Permanent	Temporary	
1.	Three Years B.A. Honours /General Course in Hindi, Economics, History, Political Science, Philosophy, Geography, Sanskrit, Urdu, and Psychology	Permanent		From 2011-14
2.	Three Years B.Com Honours and General Course in all groups	Permanent		From 2011-14

[Signature]
Registrar 25/3/17
Registrar
Vinoba Bhave University
Hazaribag

[Signature]
25/3/17

Jitendra Singh/BAH/Prasada 30 / NOTIFICATION Page 20



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(AISHE) CERTIFICATE

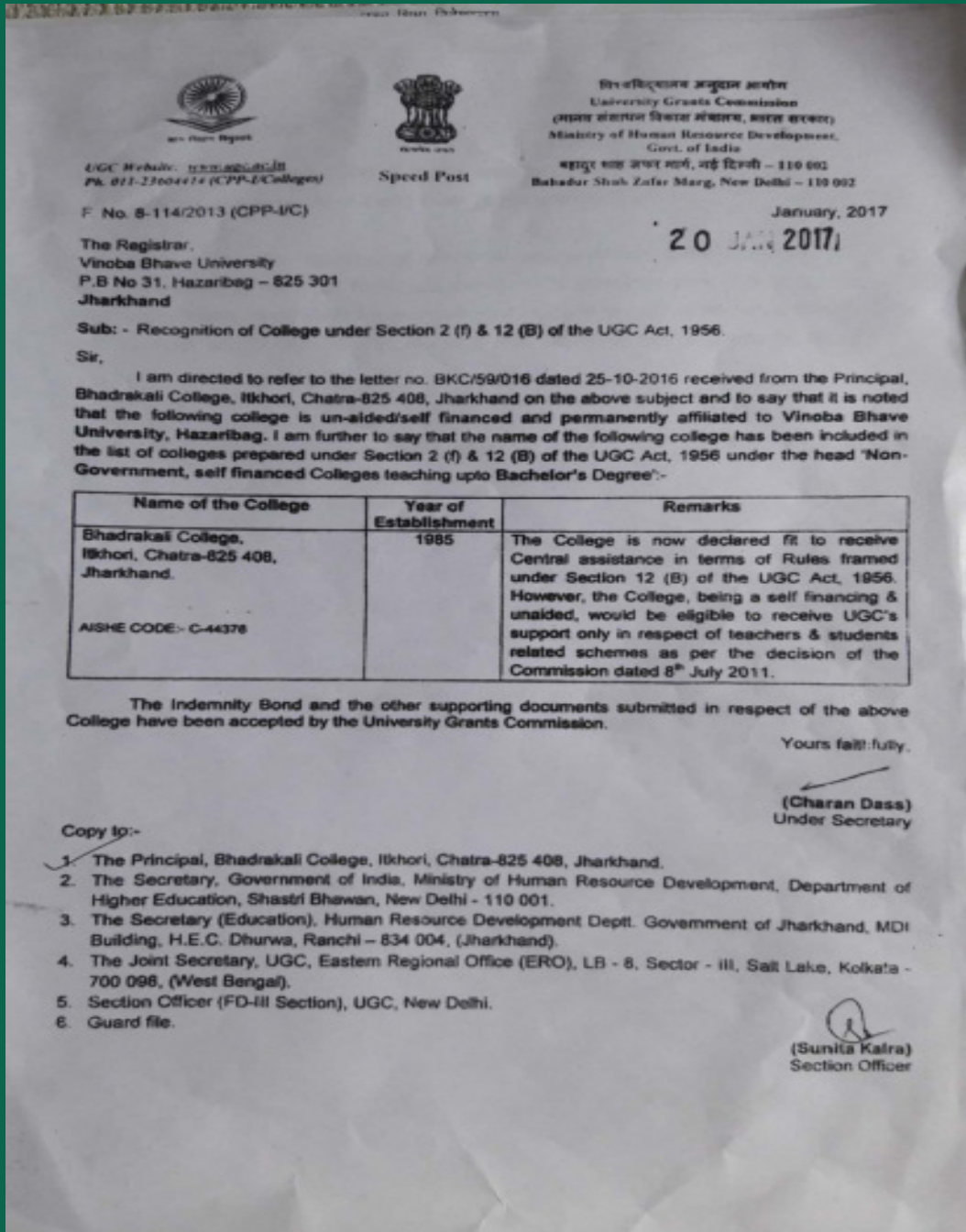


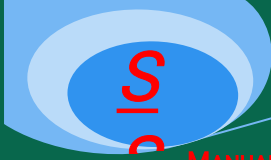


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UGC 2 (F) AND 12 (B) CERTIFICATE





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ACADEMIC CALENDER

(1)

भद्रकाली महाविद्यालय
ईटखोरी, चतरा

Academic Calender 2015-2016

Date	Programme
23 rd June 2015	Prayer competition on World Prayer Day
July 1 st to 7 th 2015	Van Mahotsava - Mass tree plantation on the adopted areas by NSS volunteers.
July 11 th 2015	World Population day Awareness creating prog. By NSS volunteers.
July 8 th to 14 th 2015	International Literacy week workshop Exhibition done by NSS unit of the college in the nearby Slum areas.
22 nd July 2015	Welcome session for D-I Students.
15 th August 2015	Independence day celebration organizing quiz completion at Cultural programme.
19 th August 2015	Sanskrit Diwas.
22 nd August 2015	The Orientation and Motivation of new NSS Volunteers.
5 th September 2015	Programme to highlights the role of Teachers, regarding the knowledge and other activities in the life.
14 th September 2015	Seminar on Hindi Diwas (use and importance of Hindi in our daily life).
2 nd October 2015	Cultural Programme on Gandhi Jayanti.
15 th November 2015	Cultural Programme on the Eve of Jharkhand Sthapna Diwas and Bhagwan Birsa Jyanti.
17-21 st Nov. 2015	Refresher course of D-III Students to develop their communication skill.
22-26 th Nov. 2015	Inter House Quiz Competition.
1 st Dec. 2015	International Volunteers Day

[Signature]
Prof. In-Charge
Bhadrakali College
Itkhori, Chatra (Jharkhand)





(2)

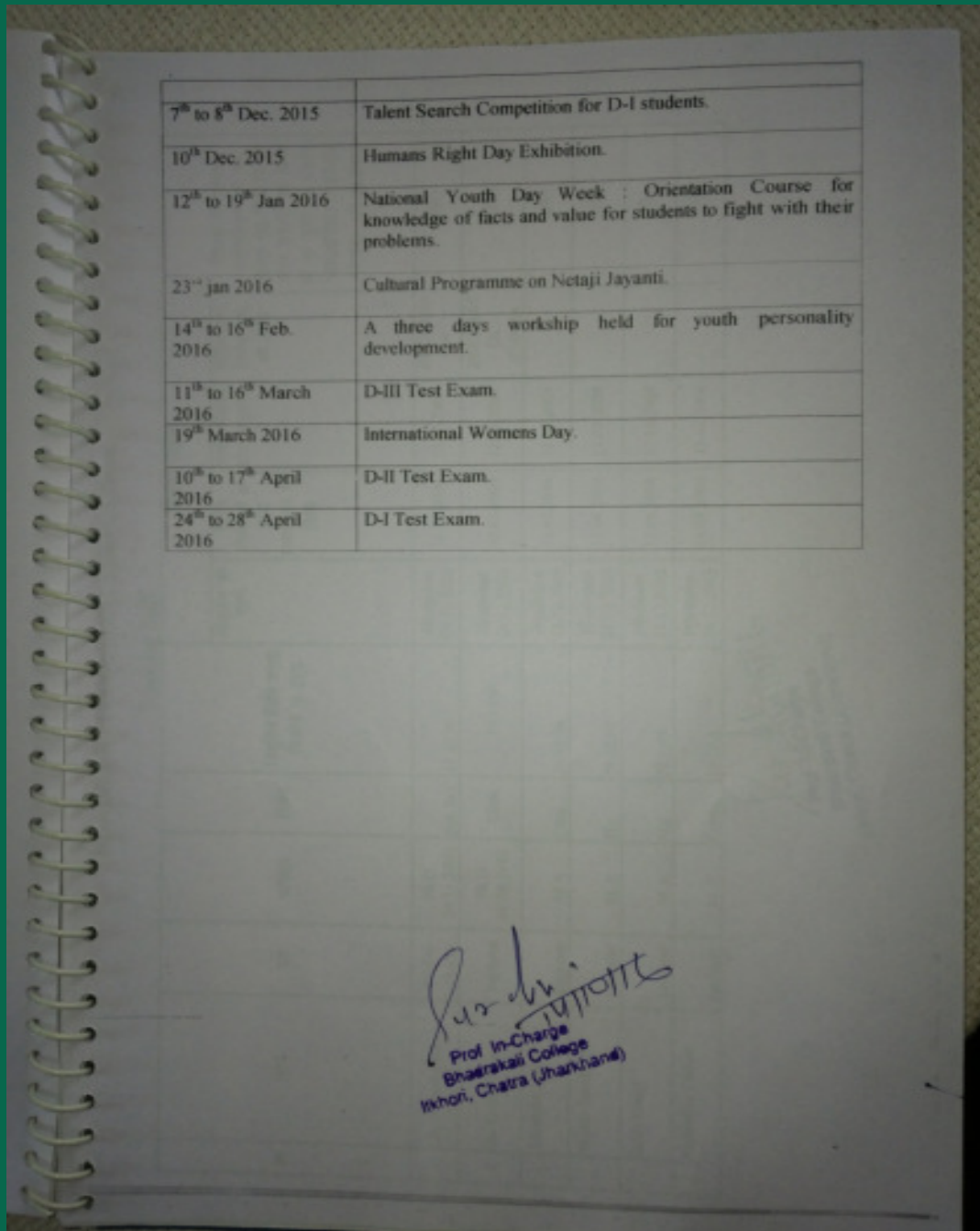
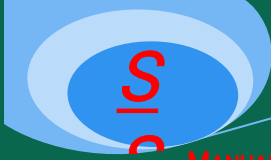


PHOTO GALLERY



HISTORICAL 'BHADRAKALI' TEMPLE, ITKHORI, CHATRA (JHARKHAND)





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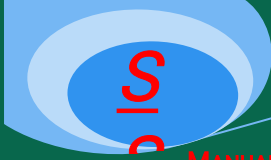




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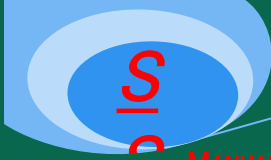




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